

**DIPLOMA IN CHINESE LANGUAGE/MALAY LANGUAGE/  
TAMIL LANGUAGE EDUCATION PROGRAMME**

## CURRICULUM STRUCTURE FOR DIPLOMA IN CHINESE/MALAY/TAMIL EDUCATION PROGRAMME

The curriculum structure for this programme is shown in Table 7 below:

**Table 7: Curriculum Structure of Diploma in Chinese Language/ Malay Language/Tamil Language Education**

### Year 1

Category/ Subject	Module Code	Title	No. of AUs
<b>EDUCATION STUDIES</b>			
	TED100	Introduction to Instructional Technology	2
	TED101	Introduction to Learning and Teaching	2
	TED102	Providing for Individual Differences in Learning and Teaching	2
<b>CURRICULUM STUDIES</b>			
Chinese Language	TCC101+	Teaching of Chinese Language I (Primary)	6
	TCC102+	Teaching of Chinese Language II (Primary)	4
Malay Language	TCD101*	Teaching of Malay Language I (Primary)	6
	TCD102*	Teaching of Malay Language II (Primary)	4
Tamil Language	TCT101#	Teaching of Tamil Language I (Primary)	6
	TCT102#	Teaching of Tamil Language II (Primary)	4
<b>CURRICULUM STUDIES</b>			
Moral Education (Chinese)	TCZ101+	Teaching of Moral Education I (Chinese)	2
Moral Education (Malay)	TCZ102*	Teaching of Moral Education I (Malay)	2
Moral Education (Tamil)	TCZ103#	Teaching of Moral Education I (Tamil)	2
<b>CURRICULUM CONTENT</b>			
Moral Education (Chinese)	TTZ101+	Chinese Values and Moral Education	3
Moral Education (Malay)	TTZ102*	Malay Philosophy and Values	3
Moral Education (Tamil)	TTZ103#	The Importance of Teaching Moral Education in Mother Tongue	3
<b>ACADEMIC SUBJECTS</b>			
Chinese Language	TAC101+	Critical Reading and Writing in Chinese	3
	TAC102+	Modern Chinese Phonology	3

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Category/ Subject	Module Code	Title	No. of AUs
Malay Language	TAD101*	Malay Language and Grammar I	3
	TAD102*	Malay Language and Grammar II	3
Tamil Language	TAT101#	Tamil Language I	3
	TAT102#	Tamil Language II	3
<b>ACADEMIC SUBJECTS</b>			
Chinese Literature	<b>Select 1 of the following</b>		
	TAJ131+	Modern Chinese Poetry	3
	TAJ132+	Modern Chinese Short Stories	3
	TAJ133+	Modern Chinese Prose	3
Malay Literature	TAF101*	Classical Malay Literature	3
Tamil Literature	TAK101#	Tamil Literature I	3
<b>PRACTICUM</b>			
	TPR100	Practicum I	5
<b>LANGUAGE ENRICHMENT AND ACADEMIC DISCOURSE SKILLS</b>			
Use of Chinese in Teaching	TLC101+	Use of Chinese in Teaching I	3
Use of Malay in Teaching	TLM101*	Use of Malay in Teaching I	3
Use of Tamil in Teaching	TLT101#	Use of Tamil in Teaching I	3

+ For those doing Diploma in Chinese Education

\* For those doing Diploma in Malay Education

# For those doing Diploma in Tamil Education

**Year 2**

Category/ Subject	Module Code	Title	No. of AUs
<b>EDUCATION STUDIES</b>			
	TED200	Social Context of Teaching and Learning	2
<b>EDUCATION STUDIES (Select 1)</b>			
	TED230	Assessment in Teaching and Learning	2
	TED231	Group Guidance in the Classroom	2
	TED232	Pupil Counselling in Primary Schools	2
	TED233	Developing Creativity in Children	2
	TED234	Strategies for Effective Teaching and Learning	2
	TED235	IT-based Tools for Constructivist Activities	2
	TED236	Creating Thinking Classrooms	2
	TED237	Teaching Discipline	2
	TED238	Teaching and Learning with the Internet	2
	TED239	Exploring the world of I-videos	2
	TED240	Teaching Mixed Ability Classes	2
	TED241	Catering to Pupils with Special Needs in the Primary School	2
	TED242	Learning and Individual Differences in the Classroom	2
	TED243	Strategies for Enhancing Pupils' Thinking and Learning	2
	TED244	Effective Curriculum Practice in Primary Schools	2
	TED245	Moral Issues in Cross-curricular Perspectives	2
	TED246	Instructional Message Design	2
	TED247	Thinking Skills to Enhance Learning	2
	TED248	Building School-Home Relationships for Enhancing Learning	2
<b>CURRICULUM STUDIES (Further studies in language taken in Year 1)</b>			
Chinese Language	TCC201+	Teaching of Chinese Language III	6
	TCC202+	Teaching of Chinese Language IV	2
Malay Language	TCD201*	Teaching of Malay Language III (Primary)	6
	TCD202*	Teaching of Malay Language IV (Primary)	2
Tamil Language	TCT201#	Teaching of Tamil Language III (Primary)	6
	TCT202#	Teaching of Tamil Language IV (Primary)	2
<b>CURRICULUM STUDIES (Further studies in subject taken in Year 1)</b>			
Moral Education (Chinese)	TCZ201+	Teaching of Moral Education II (Chinese)	2
Moral Education (Malay)	TCZ202*	Teaching of Moral Education II (Malay)	2
Moral Education (Tamil)	TCZ203#	Teaching of Moral Education II (Tamil)	2

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Category/ Subject	Module Code	Title	No. of AUs
<b>ACADEMIC SUBJECTS (Further studies in language taken in Year 1)</b>			
Chinese Language	TAC201+	Modern Chinese Grammar	3
	TAC202+	Chinese Etymology and the Modern Chinese Script	3
Malay Language	TAD201*	Malay Language and Grammar III	3
Tamil Language	TAT201#	Tamil Language III	3
<b>ACADEMIC SUBJECTS (Further studies in subject taken in Year 1)</b>			
Ch Literature	TAJ201+	Selected Readings in Classical Chinese Poetry	3
<b>ACADEMIC SUBJECTS (Further studies in subject taken in Year 1)</b>			
Malay Literature	TAF201*	Modern Malay/Indonesian Literature	3
	TAF202*	Selected Readings In Malay Literature	3
Tamil Literature	TAK201#	Tamil Literature II	3
	TAK202#	Tamil Literature III	3
<b>PRACTICUM</b>			
	TPR200	Practicum II	9
<b>LANGUAGE ENRICHMENT AND ACADEMIC DISCOURSE SKILLS</b>			
Use of Chinese in Teaching	TLC201+	Use of Chinese in Teaching II	3
Use of Malay in Teaching	TLM201*	Use of Malay in Teaching II	3
Use of Tamil in Teaching	TLT201#	Use of Tamil in Teaching II	3

+ For those doing Diploma in Chinese Education

\* For those doing Diploma in Malay Education

# For those doing Diploma in Tamil Education

**Note:** In addition to the core modules and the required number of prescribed electives, trainee teachers must offer a minimum of 2 academic units of general electives during the course of study. Trainee teachers are strongly encouraged to take these general electives in a semester which is not too heavy in terms of total number of AUs.

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## CONTENTS OF CORE MODULES & PRESCRIBED ELECTIVES

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**EDUCATION STUDIES** - Please refer to the Education Studies Section under the Diploma in Education (General) programme.

### CURRICULUM STUDIES

#### The Teaching of Chinese Language (Primary)

Year	Module Code	Title	Module Category	No. of AUs	Pre-requisites
1	TCC101	Teaching of Chinese Language I (Primary)	Core	6	-
	TCC102	Teaching of Chinese Language II (Primary)	Core	4	-
2	TCC201	Teaching of Chinese Language III (Primary)	Core	6	-
	TCC202	Teaching of Chinese Language IV (Primary)	Core	2	-

#### **TCC101 Teaching of Chinese Language I (Primary)**

Various theoretical principles of language acquisition and learning at the primary level. The objectives and content of the Chinese Language syllabus in the bilingual context of Singapore as well as an understanding of learners' background; the integrated approach and various approaches to the teaching of Chinese Language and Higher Chinese Language. The objectives of teaching speaking and listening skills, the theoretical base of audiolingual teaching methods, and the use of the language laboratory. Various approaches to the teaching of listening and speaking. The components of Chinese characters, the teaching of recognition of Chinese characters, including the mastery of the basic strokes, structure

and correct writing of Chinese characters. The structure of Chinese characters and the basic skills in writing of Chinese characters.

### **TCC102 Teaching of Chinese Language II (Primary)**

The objectives and theoretical foundations in the teaching of reading, the development of reading skills and the various approaches to the teaching of reading. The objectives and various methods and approaches to the teaching of writing skills.

### **TCC201 Teaching of Chinese Language III (Primary)**

The various approaches to the teaching of modern Chinese vocabulary and grammar at the primary level. Use of Chinese information technology in language teaching. Chinese Language testing and the various types of Chinese Language tests, the construction of the test items, item analysis, measures of validity and reliability and simple statistics such as correlation and standard deviation.

### **TCC202 Teaching of Chinese Language IV (Primary)**

The objectives of teaching children's literature; the selection of suitable materials for reading; the planning of activities in the teaching of children's literature.

## **The Teaching of Moral Education (Chinese)**

<b>Year</b>	<b>Module Code</b>	<b>Title</b>	<b>Module Category</b>	<b>No. of AUs</b>	<b>Pre-requisites</b>
1	TCZ101	Teaching of Moral Education I (Chinese)	Core	2	-
2	TCZ201	Teaching of Moral Education II (Chinese)	Core	2	-

### **TCZ101 Teaching of Moral Education I (Chinese)**

The historical background of Moral Education in Singapore schools and the selection of relevant materials for the teaching of moral education. Lesson planning, group activities, and the various approaches to the teaching of moral education. Management skills in establishing good rapport, monitoring progress and evaluating behaviour

### **TCZ201 Teaching of Moral Education II (Chinese)**

Understanding of cultural practices and their values; places of worship, customs and traditions of the different races of Singapore. The basic concept and nature of morality and the problems of objectivity and subjectivity in moral education. The core and shared values in the multi-cultural context of Singapore and National Education.

## The Teaching of Malay Language (Primary)

Year	Module Code	Title	Module Category	No. of AUs	Pre-requisites
1	TCD101	Teaching of Malay Language I (Primary)	Core	6	-
	TCD102	Teaching of Malay Language II (Primary)	Core	4	-
2	TCD201	Teaching of Malay Language III (Primary)	Core	6	-
	TCD202	Teaching of Malay Language IV (Primary)	Core	2	-

### TCD101 Teaching of Malay Language I (Primary)

The principles of language learning. First and second language acquisition and factors governing language learning. Various theories and approaches to language teaching and learning such as behaviouristic theory, cognitive theory, functional theory and psycholinguistic theory. The objectives and content of the Malay language curriculum in primary school. Planning a Malay language lesson. Integrating language skills such as listening, speaking, reading, writing, grammar and thinking in Malay Language lessons. Teaching of listening and speaking skills.

### TCD102 Teaching of Malay Language II (Primary)

The reading process, development of reading skills. Teaching of reading and reading comprehension. Word recognition skills, reading aloud and the strategies used to teach these skills.

### **TCD201 Teaching of Malay Language III (Primary)**

Understanding the writing processes and aspects of writing. Methods of teaching writing skills. Teaching, developing and managing writing lessons. Use of IT-based materials in teaching of language skills. Language evaluation and testing. The basic concepts in testing, the concept of validity and reliability, the construction and administration of test items, item analysis and developing language test and materials.

### **TCD202 Teaching of Malay Language IV (Primary)**

Method of teaching grammar including the use of computer in learning and teaching Malay language. Learning differences among pupils, common linguistics problems faced by learners .

## **The Teaching of Moral Education (Malay)**

<b>Year</b>	<b>Module Code</b>	<b>Title</b>	<b>Module Category</b>	<b>No. of AUs</b>	<b>Pre-requisites</b>
1	TCZ102	Teaching of Moral Education I (Malay)	Core	2	-
2	TCZ202	Teaching of Moral Education II (Malay)	Core	2	-

### **TCZ201 Teaching of Moral Education 1 (Malay)**

An introduction to the study of moral education. The aims of moral education and the presentation of four approaches, i.e. cultural transmission approach, consideration approach, cognitive developmental approach and values clarification approach. The Singapore curriculum and its objectives.

### **TCZ202 Teaching of Moral Education II (Malay)**

An overview of the programme. The aims and objectives, the approaches, techniques and strategies and preparation of teaching plans. Hands-on experience in the preparation of specific lessons.

## The Teaching of Tamil Language (Primary)

Year	Module Code	Title	Module Category	No. of AUs	Pre-requisites
1	TCT101	Teaching of Tamil Language I (Primary)	Core	6	-
	TCT102	Teaching of Tamil Language II (Primary)	Core	4	-
2	TCT201	Teaching of Tamil Language III (Primary)	Core	6	-
	TCT202	Teaching of Tamil Language IV (Primary)	Core	2	-

### TCT101 Teaching of Tamil Language I (Primary)

The curriculum and methodology for teaching Tamil language. The teaching of reading and writing for the lower primary level, using Language Experience Approach (LEA), integrating the four language skills. The teaching of reading at the upper primary level. The psycholinguistic model of the reading process and skills involved in reading. Tamil word processing.

### TCT102 Teaching of Tamil Language II (Primary)

How to teach "structured" and "natural" process writing. How to teach Tamil poetry and proverbs at the primary level. Emphasis on teaching poetry and proverbs through anecdotes and stories.

### TCT201 Teaching of Tamil Language III (Primary)

The teaching of Tamil grammar in primary schools with emphasis on functional grammar. School-based studies. Tamil computer-based learning packages (student teachers will be taught to create their own Tamil computer-based packages).

## **TCT202 Teaching of Tamil Language IV (Primary)**

The various theoretical approaches to language acquisition and learning. The principles of testing, with emphasis on the construction of test items. The enrichment of the Tamil language programmes in primary schools.

## The Teaching of Moral Education (Tamil)

Year	Module Code	Title	Module Category	No. of AUs	Pre-requisites
1	TCZ103	Teaching of Moral Education I (Tamil)	Core	2	-
2	TCZ203	Teaching of Moral Education II (Tamil)	Core	2	-

### TCZ103 Teaching of Moral Education I (Tamil)

The historical background to Moral Education in Singapore schools, the aims of Moral Education and the policy of the Ministry of Education on moral education. The various approaches to the teaching of moral education, viz cultural transmission, cognitive development, consideration and values clarification approaches. A critique and an evaluation of each approach. Practical classroom skills to conduct moral education lessons effectively through the use of the expository, tutorial and inquiry methods. Special use of role play, puppets and field trips. Classroom management, lesson preparation and grouping pupils for monitoring progress. Familiarisation of trainee teachers with the curriculum to prepare them to teach moral education at the primary level through different approaches.

## **TCZ203 Teaching of Moral Education II (Tamil)**

Review of the Good Citizen programme, classroom management and strategies in the teaching of moral education. The textbooks used and core values such as Love and Humility, Filial Piety, Harmonious Family, Courtesy, Responsibility, Compassion and Loyalty. Hands-on experience and presentation of specific lessons to enable trainee teachers to teach the programme effectively. Understanding of cultural practices as important festivals and their values, places of worship and customs and traditions of different people in Singapore. Questions about the meaning of life, understanding and acceptance among different races in Singapore. The Singapore heritage, the constitution and cultural patterns, insight and understanding of the different races, cultures and religions.

## **CURRICULUM CONTENT**

### **Moral Education (Chinese)**

<b>Year</b>	<b>Module Code</b>	<b>Title</b>	<b>Module Category</b>	<b>No. of AUs</b>	<b>Pre-requisites</b>
1	TTZ101	Chinese Values and Moral Education	Core	3	-

#### **TTZ101 Chinese Values and Moral Education**

Introduction to Confucianism and traditional Chinese philosophy; selection and appreciation of traditional Chinese literary writings and modern Singapore Chinese literature for moral education; place of traditional Chinese moral principles in modern Singapore.

## **Moral Education (Malay)**

<b>Year</b>	<b>Module Code</b>	<b>Title</b>	<b>Module Category</b>	<b>No. of AUs</b>	<b>Pre-requisites</b>
1	TTZ102	Malay Philosophy and Values	Core	3	-

### **TTZ102 Malay Philosophy and Values**

Introduction to an analysis of the various components of cross-cultural practices existing in our multi-racial culture. Religion and how it can contribute to the components. The important festivals and their values, places of worships, customs and traditions.

## Moral Education (Tamil)

Year	Module Code	Title	Module Category	No. of AUs	Pre-requisites
1	TTZ103	The importance of teaching moral education in mother tongue	Core	3	-

### **TTZ103 The Importance of Teaching Moral Education in Mother Tongue**

The teaching of the great Tamil poet Thiruvallar will be taught to the students to understand the important of moral values. The other Tamil students ethics will also be taught. The advancement in technology has opened for our children an unprecedented vast array of choices. This necessitates that the skills of moral reasoning and creative thinking in making decisions and handling moral dilemmas be more strongly emphasized.

## ACADEMIC SUBJECTS

### Chinese Language

Year	Module Code	Title	Module Category	No. of AUs	Pre-requisites
1	TAC101	Critical Reading and Writing in Chinese	Core	3	-
	TAC102	Modern Chinese Phonology	Core	3	-
2	TAC201	Modern Chinese Grammar	Core	3	-
	TAC202	Chinese Etymology and the Modern Chinese Script	Core	3	-

#### **TAC101 Critical Reading and Writing in Chinese**

Development of greater awareness of the features of Chinese written texts encountered in daily and academic life. Exploration of how texts create relationships between writer and reader. Practice in analysing and writing texts.

#### **TAC102 Modern Chinese Phonology**

The sounds of speech; phonological representation and derivation; constituency; melody; the traditional phonological representation of Mandarin: initials, finals, tones; sound changes: diminutive retroflex suffixation, third tone sandhi, stress; a general survey of Chinese dialects.

## **TAC201 Modern Chinese Grammar**

A description of the system of modern Chinese grammar. The structural properties and sentence patterns of Chinese in functional terms. The syntax of modern Chinese grammar and recent developments in modern Chinese grammar in China and their influence on the language. How to analyse various types of sentences in modern Chinese.

## **TAC202 Chinese Etymology and the Modern Chinese Script**

Origin and characteristics of the Chinese characters in a historical perspective. Different phases of development of Chinese characters. Basic features of the Chinese writing system; the Six Principles; rules and principles for the study of the Chinese script; use and reform of the Chinese writing system: present and future.

## Chinese Literature

Year	Module Code	Title	Module Category	No. of AUs	Pre-requisites
1	TAJ131	Modern Chinese Poetry	Prescribed	3	-
	TAJ132	Modern Chinese Short Stories	Prescribed	3	-
	TAJ133	Modern Chinese Prose	Prescribed	3	-
2	TAJ201	Selected Readings in Classical Chinese Poetry	Core	3	-

### **TAJ131 Modern Chinese Poetry**

Historical background. Traditional and Western influences and modern Chinese poetics. Theories of major schools and general characteristics of their works. Readings of poems by major poets. Writing exercises.

### **TAJ132 Modern Chinese Short Stories**

Historical background. Traditional and Western influences and modern Chinese literary theories, with special reference to fiction. Works, ideas and life of major writers.

### **TAJ133 Modern Chinese Prose**

Historical background. Theories of major schools/writers and general characteristics of their works. Close reading of major prose writings. Writing exercises.

### **TAJ201 Selected Readings in Classical Chinese Poetry**

Selected poems from Pre-Qin times to Qing dynasty. Development of the genre. Prosodic and literary features of Chinese poetry in different periods. Besides the *shi* form, the *ci* as well as the *sanqu* will also be included.

## **Malay Language**

<b>Year</b>	<b>Module Code</b>	<b>Title</b>	<b>Module Category</b>	<b>No. of AUs</b>	<b>Pre-requisites</b>
1	TAD101	Malay Language and Grammar I	Core	3	-
	TAD102	Malay Language and Grammar II	Core	3	-
2	TAD201	Malay Language and Grammar III	Core	3	-

### **TAD101 Malay Language and Grammar I**

An introduction to the study of language, its scope and objectives, its methods and scientific procedures, and its principal subdivisions. The development of Malay language. Malay Phonology.

### **TAD102 Malay Language and Grammar II**

The nature of Malay language and its grammar. Malay morphology and semantics. Malay morphological processes. Including reduplication and infixes.

### **TAD201 Malay Language and Grammar III**

Malay syntactic features. Phrases, clauses, types of sentences and the structure of basic and transformed Malay sentences. Analysis of Malay grammar, applying knowledge of the systems of the language.

## Malay Literature

Year	Module Code	Title	Module Category	No. of AUs	Pre-requisites
1	TAF101	Classical Malay Literature	Core	3	-
2	TAF201	Modern Malay/Indonesian Literature	Core	3	-
	TAF202	Selected Readings In Malay Literature	Core	3	-

### TAF101 Classical Malay Literature

An overview of the development of traditional Malay literature from oral/folk tradition to the beginning of the 19<sup>th</sup> century. The concepts and functions of literature in the traditional Malay society and the social, historical and religious factors influencing the literary works and forms of the various periods. The main genres and classification of Malay literature, such as oral and written forms.

### TAF201 Modern Malay/Indonesian Literature

An overview of development of modern Malay/Indonesian literature from the pioneering stage to the present development. Malay literary development before and after the war, with particular attention given to literary movements and thoughts of the various periods, such as the *Balai Pustaka*, *Pujangga Baru*, *Angkatan 45*, and *ASAS 50*. Studies on selected writers and their works.

## **TAF202 Selected Readings In Malay Literature**

Close analysis of great works from classical and modern periods. Among classical texts selected and studied are: *Sejarah Melayu (Malay Annals)*, *Taj As-Salatin*; *Hikayat Raja Pasai*, *Hikayat Abdullah*, *Kisah Pelayaran Abdullah*, and *the Syair of Hamzah Fansuri*

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## Tamil Language

Year	Module Code	Title	Module Category	No. of AUs	Pre-requisites
1	TAT101	Tamil Language I	Core	3	-
	TAT102	Tamil Language II	Core	3	-
2	TAT201	Tamil Language III	Core	3	

### TAT101 Tamil Language I

Introduction to linguistics and Tamil Language, the syntax and the phonological structure of Tamil language. Linguistics and its importance in Tamil language teaching. The syntactical structure of Tamil. The phonological structure of Tamil. The definition of linguistics, its principal sub-divisions and its contribution to better overall Tamil language teaching. The position of Tamil among the languages of the Dravidian family. The structure, syntax and transformation of Tamil sentences. The vowel and consonant phonemes of Tamil, allophones, articulatory features and distribution in the initial, medial and final positions of words.

### TAT102 Tamil Language II

The semantics and the morphology of Tamil language. The systematic relation of grammatical structures to meanings, uses and situations. Synonymy, antonymy, polysemy and homonymy. The morphological structure of the Tamil language. The concept of Col(word) and its classification. The various parts of speech in Tamil, namely noun, verb, adjective, adverb and particles.

## **TAT201 Tamil Language III**

The various types of morphophonemics (Sandhi) and their rules, and the situations where students are likely to make mistakes often. A definition of Sandhi, process in Sandhi and various aspects of Sandhi. Various rules of Sandhi to be explained with appropriate examples.

## **Tamil Literature**

<b>Year</b>	<b>Module Code</b>	<b>Title</b>	<b>Module Category</b>	<b>No. of AUs</b>	<b>Pre-requisites</b>
1	TAK101	Tamil Literature I	Core	3	-
2	TAK201	Tamil Literature II	Core	3	-
	TAK202	Tamil Literature III	Core	3	

### **TAK101 Tamil Literature I**

An overview of the growth and development of Tamil literature from the ancient to the modern period and Children's literature in Tamil. The Sangam period, ethical works and their literary merits, twin epics, devotional literature, the contributions of Jains and Buddhists, epics such as Kambarmayanam and Periyapuram. Contributions made by Western scholars, novels and short stories. A brief history of children's literature and its various forms. Contributions made by great scholars. Consideration of selected storybooks, nursery rhymes and songs.

### **TAK201 Tamil Literature II**

Modern Tamil Poetry and Literary Criticism. A brief history of modern poetry and its various forms. The study of prescribed poems selected from the works of great poets such as Bharadhithasan. Literary criticism in Tamil. Critical analyses of poetry, short stories, novels and other literary forms

### **TAK202 Tamil Literature III**

Modern Tamil prose and the development of Tamil literature in Singapore. The various genres such as the novel, the short story and the essay. A brief history of Tamil prose and the study of prescribed

novels, and a collection of short stories and essays. An overview of the growth and development of Tamil literature in Singapore.

## PRACTICUM

Year	Module code	Title	Module Category	No. of AUs	Pre-requisites
1	TPR100	Practicum I	Core	5	-
2	TPR200	Practicum II	Core	9	-

### TPR100 Practicum I

This first module is designed to facilitate the trainee teacher's induction into a school setting and to provide opportunities for him/her to carry out classroom teaching and other instructional-related tasks. By observing and working closely with the school's cooperating teacher in structured classroom activities, the trainee teacher will learn basic teaching and classroom management skills and acquire appropriate professional attitudes and values that can be expected of school teachers.

### TPR200 Practicum II

This module will expose the trainee teacher to further opportunities of teaching and managing pupils for the subjects that he/she has been trained to teach. By this stage of professional training, the trainee teacher will be exposed to the multi-faceted role of the teacher, such as planning, instructing, managing and assessing pupils' learning, as well as having some practice in using appropriate enrichment and remedial learning activities for target pupils in classrooms.

## **LANGUAGE ENRICHMENT AND ACADEMIC DISCOURSE SKILLS**

### **Use of Chinese in Teaching**

<b>Year</b>	<b>Module Code</b>	<b>Title</b>	<b>Module Category</b>	<b>No. of AUs</b>	<b>Pre-requisites</b>
1	TLC101	Use of Chinese in Teaching I	Core	3	-
2	TLC201	Use of Chinese in Teaching II	Core	3	-

#### **TLC101 Use of Chinese in Teaching I**

Use of Mandarin for the teaching of Chinese. Practical knowledge and skills in Hanyu Pinyin and identification of errors in Mandarin pronunciation with regard to vowels and consonants, the four tones and the change of tone with specific words. The teaching of Hanyu Pinyin.

#### **TLC201 Use of Chinese in Teaching II**

Competence in oral communication. Speech skills and effective classroom communication. Methods of teaching reading aloud with expression, listening skills and questioning techniques.

## **Use of Malay in Teaching**

<b>Year</b>	<b>Module Code</b>	<b>Title</b>	<b>Module Category</b>	<b>No. of AUs</b>	<b>Pre-requisites</b>
1	TLM101	Use of Malay in Teaching I	Core	3	-
2	TLM201	Use of Malay in Teaching II	Core	3	-

### **TLM101 Use of Malay in Teaching I**

Development of proficiency in using Malay in the classroom. Acquisition of oral communication skills including using the new pronunciation system (Sebutan Baku). Activities on reading aloud, giving instructions, questioning and explaining techniques. Written communication skills. Practice in essay writing, report writing, creative writing and other skills necessary for various professional roles that teachers assume in schools.

### **TLM201 Use of Malay in Teaching II**

Reading and writing simple Jawi script to train students to be literate in Jawi. Practice in higher levels of speaking skills such as debating, public speaking, formal speeches. Recitation of old and new forms of poetry.

## Use of Tamil in Teaching

Year	Module Code	Title	Module Category	No. of AUs	Pre-requisites
1	TLT101	Use of Tamil in Teaching I	Core	3	-
2	TLT201	Use of Tamul in Teaching II	Core	3	-

### **TLT101 Use of Tamil in Teaching I**

Development of oral proficiency in Tamil language. Phonetics to help students acquire accuracy and mastery in pronunciation and other communication skills inside and outside the classroom. Written communication skills. Common errors in writing and the syntactical aspects of Tamil.

### **TLT201 Use of Tamil in Teaching II**

Proficiency in the use of Tamil language in school. Reading aloud, extempore speaking, giving instructions, asking questions and explaining concepts. Written communication skills. Essay writing, report writing and creative writing and other communication skills that are necessary for various professional roles that teachers assume in primary or secondary schools.

## **GENERAL ELECTIVES**

In addition to the core modules and the required number of prescribed electives, Dip in CL/ML/TL Ed trainee teachers must offer a minimum of 2 academic units of general electives which can be chosen from subjects offered by the Institute.