

**DIPLOMA IN EDUCATION PROGRAMME
(TEACHING OF ML/TL AT SECONDARY LEVEL)**

CURRICULUM STRUCTURE FOR DIP ED (TEACHING OF ML/TL AT SECONDARY LEVEL) PROGRAMME

The curriculum structure for this programme is shown in Table 4 below:

Table 4: Curriculum Structure of Dip Ed (Teaching of ML/TL at Secondary Level) Programme

Year 1

Category/ Subject	Module Code	Title	No. of AUs
EDUCATION STUDIES			
	EED100	Introduction to Instructional Technology	2
	EED101	Introduction to Learning and Teaching	2
	EED102	Providing for Individual Differences in Learning and Teaching	2
CURRICULUM STUDIES			
Malay Language	ECD121*	Teaching of Malay Language I (Secondary)	6
	ECD122*	Teaching of Malay Language II (Secondary)	4
Tamil Language	ECT121#	Teaching of Tamil Language I (Secondary)	6
	ECT122#	Teaching of Tamil Language II (Secondary)	4
CURRICULUM STUDIES			
Malay Literature	ECF121*	Teaching of Malay Literature I	2
Tamil Literature	ECK121#	Teaching of Tamil Literature I	2
CURRICULUM CONTENT			
Malay Literature	ETF121*	Appreciation of Malay Literature	3
Tamil Literature	ETK121#	Teaching of Modern Literature	3
ACADEMIC SUBJECTS			
Malay Language	EAD121*	Malay Language and Grammar I	3
	EAD122*	Malay Language and Grammar II	3
Tamil Language	EAT121#	Tamil Language I	3
	EAT122#	Tamil Language II	3
ACADEMIC SUBJECTS			
Malay Literature	EAF121*	Classical Malay Literature	3
Tamil Literature	EAK121#	Tamil Literature I	3
PRACTICUM			
	EPR120	Practicum I	5
LANGUAGE ENRICHMENT AND ACADEMIC DISCOURSE SKILLS			
Use of Malay in Teaching	ELM121*	Use of Malay in Teaching I	3
Use of Tamil in Teaching	ELT121#	Use of Tamil in Teaching I	3

Year 2

Category/ Subject	Module Code	Title	No. of Aus
EDUCATION STUDIES			
	EED200	Social Context of Teaching and Learning	2
EDUCATION STUDIES (Select 1)			
	EED230	Assessment in Teaching and Learning	2
	EED231	Group Guidance in the Classroom	2
	EED232	Pupil Counselling in Primary Schools	2
	EED233	Developing Creativity in Children	2
	EED234	Strategies for Effective Teaching and Learning	2
	EED235	IT-based Tools for Constructivist Activities	2
	EED236	Creating Thinking Classrooms	2
	EED237	Teaching Discipline	2
	EED238	Teaching and Learning with the Internet	2
	EED239	Exploring the world of I-videos	2
	EED240	Teaching Mixed Ability Classes	2
	EED241	Catering to Pupils with Special Needs in the Primary School	2
	EED242	Learning and Individual Differences in the Classroom	2
	EED243	Strategies for Enhancing Pupils' Thinking and Learning	2
	EED244	Effective Curriculum Practice in Primary Schools	2
	EED245	Moral Issues in Cross-curricular Perspectives	2
	EED246	Instructional Message Design	2
	EED247	Thinking Skills to Enhance Learning	2
	EED248	Building School-Home Relationships for Enhancing Learning	2
CURRICULUM STUDIES (Further studies in language taken in Year 1)			
Malay Language	ECD221*	Teaching of Malay Language III (Secondary)	6
	ECD222*	Teaching of Malay Language IV (Secondary)	2
Tamil Language	ECT221#	Teaching of Tamil Language III (Secondary)	6
	ECT222#	Teaching of Tamil Language IV (Secondary)	2
CURRICULUM STUDIES (Further studies in subject taken in Year 1)			
Malay Literature	ECF221*	Teaching of Malay Literature II	2
Tamil Literature	ECK221#	Teaching of Tamil Literature II	2

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Category/ Subject	Module Code	Title	No. of AUs
ACADEMIC SUBJECTS (Further studies in language taken in Year 1)			
Malay Language	EAD221*	Malay Language and Grammar III	3
Tamil Language	EAT221#	Tamil Language III	3
ACADEMIC SUBJECTS (Further studies in subject taken in Year 1)			
Malay Literature	EAF221*	Modern Malay Literature	3
	EAF222*	Selected Readings in Malay Literature	3
Tamil Literature	EAK221#	Tamil Literature II	3
	EAK222#	Tamil Literature III	3
PRACTICUM			
	EPR220	Practicum II	9
LANGUAGE ENRICHMENT AND ACADEMIC DISCOURSE SKILLS			
Use of Malay in Teaching	ELM221*	Use of Malay in Teaching II	3
Use of Tamil in Teaching	ELT221#	Use of Tamil in Teaching II	3

+ For those doing Diploma in Education (Teaching of CL)

* For those doing Diploma in Education (Teaching of ML)

For those doing Diploma in Education (Teaching of TL)

Note: In addition to the core modules and the required number of prescribed electives, trainee teachers must offer a minimum of 2 academic units of general electives during the course of study. Trainee teachers are strongly encouraged to take these general electives in a semester which is not too heavy in terms of total number of AUs.

CONTENTS OF CORE MODULES & PRESCRIBED ELECTIVES

EDUCATION STUDIES - Please refer to the Education Studies Section under Diploma in Education (General) Programme.

CURRICULUM STUDIES

The Teaching of Malay Language (Secondary)

Year	Module Code	Title	Module Category	No. of AUs	Pre-requisites
1	ECD121	Teaching of Malay Language I (Secondary)	Core	6	-
	ECD122	Teaching of Malay Language II (Secondary)	Core	4	-
2	ECD221	Teaching of Malay Language III (Secondary)	Core	6	-
	ECD222	Teaching of Malay Language IV (Secondary)	Core	2	-

ECD121 Teaching of Malay Language I (Secondary)

The principles of language learning. First and second language acquisition and factors governing language learning. Various theories and approaches to language teaching and learning such as behaviouristic theory, cognitive theory, functional theory and psycholinguistic theory. The objectives and content of the Malay language curriculum in secondary school. Planning a Malay language lesson. Integrating language skills such as listening, speaking, reading, writing, grammar and

thinking in Malay Language lessons. Teaching of listening and speaking skills.

ECD122 Teaching of Malay Language II (Secondary)

The reading process, development of reading skills. Teaching of reading and reading comprehension. Word recognition skills, reading aloud and the strategies used to teach these skills.

ECD221 Teaching of Malay Language III (Secondary)

Understanding the writing processes and aspects of writing. Methods of teaching writing skills. Teaching, developing and managing writing lessons. Use of IT-based materials in teaching of language skills. Language evaluation and testing. The basic concepts in testing, the concept of validity and reliability, the construction and administration of test items, item analysis and developing language test and materials.

ECD222 Teaching of Malay Language IV (Secondary)

Method of teaching grammar including the use of computer in learning and teaching Malay language. Learning differences among pupils, common linguistics problems faced by learners .

Teaching of Malay Literature

Year	Module Code	Title	Module Category	No. of AUs	Pre-requisites
1	ECF121	Teaching of Malay Literature I	Core	2	-
2	ECF221	Teaching of Malay Literature II	Core	2	-

ECF121 Teaching of Malay Literature I

The general aims and objectives of literature, the place of literature in the school curriculum. The main theories, approaches, methods and technique of teaching. The teaching of modern Malay literature based on selected genres and texts, such as short story, novel, poetry and play.

ECF221 Teaching of Malay Literature II

The teaching of traditional Malay literature based on selected genres and texts, such as *cerita rakyat*, *hikayat*, *pantun*, *syair*, *gurindam* etc. Appreciation, evaluation and testing of literature in schools.

The Teaching of Tamil Language (Secondary)

<u>Year</u>	<u>Module Code</u>	<u>Title</u>	<u>Module Category</u>	<u>No. of AUs</u>	<u>Pre-requisites</u>
1	ECT121	Teaching of Tamil Language I (Secondary)	Core	6	-
	ECT122	Teaching of Tamil Language II (Secondary)	Core	4	-
2	ECT221	Teaching of Tamil Language III (Secondary)	Core	6	-
	ECT222	Teaching of Tamil Language IV (Secondary)	Core	2	-

ECT121 Teaching of Tamil Language I (Secondary)

The curriculum and methodology of teaching of Tamil language in secondary schools. The teaching of listening and speaking skills at secondary level. The teaching of oral and silent reading skills at secondary level with emphasis on psycholinguistic model of reading. The Tamil word processor and its uses in teaching.

ECT122 Teaching of Tamil Language II (Secondary)

Composition writing skills through Process Writing. The teaching of vocabulary in the secondary level and integration of thinking skills in various lessons.

ECT221 Teaching of Tamil Language III (Secondary)

The teaching of grammar at secondary level. The place of grammar in the study of language, functional aspects of Tamil grammar and the differences between spoken and written varieties of Tamil. School-based studies to analyse the data and write the report on them. Tamil computer-based learning packages (students will be taught to create their own Tamil computer learning packages).

ECT222 Teaching of Tamil Language IV (Secondary)

The various theoretical approaches to language acquisition, learning language testing. The enrichment of the Tamil language programmes in secondary schools. Emphasis on error analysis, the construction of test items and evaluation of various language skills.

The Teaching of Tamil Literature

Year	Module Code	Title	Module Category	No. of AUs	Pre-requisites
1	ECK121	Teaching of Tamil Literature I	Core	2	-
2	ECK221	Teaching of Tamil Literature II	Core	2	-

ECK121 Teaching of Tamil Literature I

An overview of the teaching of Tamil literature. The purpose of teaching literature, the place of literature in the curriculum and general methods of teaching. The teaching of poetry, ancient, medieval and modern. Techniques of teaching poetry such as explanation and presentation of dramatic situation in poems, description of images, moods and attitudes, tone, analogical language, themes and meaning. The teaching of drama and essay. Drama and the essay as literary genres and the methods of getting secondary school pupils to appreciate these forms of writing.

ECK221 Teaching of Tamil Literature II

The teaching of the short story. The short story as a literary genre, and the teaching of various kinds of short stories and their techniques. Techniques of teaching the novel. Teaching principles, characterisation, various kinds of novels and the techniques used by writers.

CURRICULUM CONTENT

Malay Literature

Year	Module Code	Title	Module Category	No. of AUs	Pre-requisites
1	ETF121	Appreciation of Malay Literature	Core	3	-

ETF121 Appreciation of Malay Literature

This module offers important background knowledge and basic skills required to appreciate the concept of beauty, roles and development of Malay literature. The unique characteristics and functions of classical language, the relationship between Malay culture and its literature; basic skills in literary analysis and application of the skills in classroom contexts. The use of literary materials in Malay language teaching.

Tamil Literature

Year	Module Code	Title	Module Category	No. of AUs	Pre-requisites
1	ETK121	Teaching of Modern Literature	Core	3	-

ETK121 Teaching of Modern Literature

Great emphasize will be given to the poem of **Parathiyar, Parathithasan Kannasan, Vairamuthu** and others. Traditional as well as modern poetry will also be taught. Singapore Tamil literature will take measure role in the teaching of modern literature.

ACADEMIC SUBJECTS

Malay Language

Year	Module Code	Title	Module Category	No. of AUs	Pre-requisites
1	EAD121	Malay Language and Grammar I	Core	3	-
	EAD122	Malay Language and Grammar II	Core	3	-
2	EAD221	Malay Language and Grammar III	Core	3	-

EAD121 Malay Language and Grammar I

An introduction to the study of language, its scope and objectives, its methods and scientific procedures, and its principal subdivisions. The development of Malay language. Malay Phonology.

EAD122 Malay Language and Grammar II

The nature of Malay language and its grammar. Malay morphology and semantics. Malay morphological processes. Including reduplication and infixes.

EAD221 Malay Language and Grammar III

Malay syntactic features. Phrases, clauses, types of sentences and the structure of basic and transformed Malay sentences. Analysis of Malay grammar, applying knowledge of the systems of the language.

Malay Literature

Year	Module Code	Title	Module Category	No. of AUs	Pre-requisites
1	EAF121	Classical Malay Literature	Core	3	-
2	EAF221	Modern Malay/Indonesia Literature	Core	3	-
	EAF222	Selected Readings In Malay Literature	Core	3	-

EAF121 Classical Malay Literature

An overview of the development of traditional Malay literature from oral/folk tradition to the beginning of the 19th century. The concepts and functions of literature in the traditional Malay society and the social, historical and religious factors influencing the literary works and forms of the various periods. The main genres and classification of Malay literature, such as oral and written forms.

EAF221 Modern Malay/Indonesian Literature

An overview of development of modern Malay/Indonesian literature from the pioneering stage to the present development. Malay literary development before and after the war, with particular attention given to literary movements and thoughts of the various periods, such as the *Balai Pustaka*, *Pujangga Baru*, *Angkatan 45*, and *ASAS 50*. Studies on selected writers and their works.

EAF222 Selected Readings In Malay Literature

Close analysis of great works from classical and modern periods. Among classical texts selected and studied are: *Sejarah Melayu (Malay Annals)*, *Taj As-Salatin*; *Hikayat Raja Pasai*, *Hikayat Abdullah*, *Kisah Pelayaran Abdullah*, and *the Syair of Hamzah Fansuri* .

Tamil Language

Year	Module Code	Title	Module Category	No. of AUs	Pre-requisites
1	EAT121	Tamil Language I	Core	3	-
	EAT122	Tamil Language II	Core	3	-
2	EAT221	Tamil Language III	Core	3	

EAT121 Tamil Language I

Introduction to linguistics and Tamil Language, the syntax and the phonological structure of Tamil language. Linguistics and its importance in Tamil language teaching. The syntactical structure of Tamil. The phonological structure of Tamil. The definition of linguistics, its principal sub-divisions and its contribution to better overall Tamil language teaching. The position of Tamil among the languages of the Dravidian family. The structure, syntax and transformation of Tamil sentences. The vowel and consonant phonemes of Tamil, allophones, articulatory features and distribution in the initial, medial and final positions of words.

EAT122 Tamil Language II

The semantics and the morphology of Tamil language. The systematic relation of grammatical structures to meanings, uses and situations. Synonymy, antonymy, polysemy and homonymy. The morphological structure of the Tamil language. The concept of Col(word) and its classification. The various parts of speech in Tamil, namely noun, verb, adjective, adverb and particles.

EAT221 Tamil Language III

The various types of morphophonemics (Sandhi) and their rules, and the situations where students are likely to make mistakes often. A definition of Sandhi, process in Sandhi and various aspects of Sandhi. Various rules of Sandhi to be explained with appropriate examples.

Tamil Literature

Year	Module Code	Title	Module Category	No. of AUs	Pre-requisites
1	EAK121	Tamil Literature I	Core	3	-
2	EAK221	Tamil Literature II	Core	3	-
	EAK222	Tamil Literature III	Core	3	

EAK121 Tamil Literature I

An overview of the growth and development of Tamil literature from the ancient to the modern period and Children's literature in Tamil. The Sangam period, ethical works and their literary merits, twin epics, devotional literature, the contributions of Jains and Buddhists, epics such as Kambarmayanam and Periyapuram. Contributions made by Western scholars, novels and short stories. A brief history of children's literature and its various forms. Contributions made by great scholars. Consideration of selected storybooks, nursery rhymes and songs.

EAK221 Tamil Literature II

Modern Tamil Poetry and Literary Criticism. A brief history of modern poetry and its various forms. The study of prescribed poems selected from the works of great poets such as Bharadhithasan. Literary criticism in Tamil. Critical analyses of poetry, short stories, novels and other literary forms.

EAK222 Tamil Literature III

Modern Tamil prose and the development of Tamil literature in Singapore. The various genres such as the novel, the short story and the essay. A brief history of Tamil prose and the study of prescribed novels, and a collection of short stories and essays. An overview of the growth and development of Tamil literature in Singapore.

PRACTICUM

Year	Module code	Title	Module Category	No. of AUs	Pre-requisites
1	EPR120	Practicum I	Core	5	-
2	EPR220	Practicum II	Core	9	-

EPR120 Practicum I

This first module is designed to facilitate the trainee teacher's induction into a school setting and to provide opportunities for him/her to carry out classroom teaching and other instructional-related tasks. By observing and working closely with the school's cooperating teacher in structured classroom activities, the trainee teacher will learn basic teaching and classroom management skills and acquire appropriate professional attitudes and values that can be expected of school teachers.

EPR220 Practicum II

This module will expose the trainee teacher to further opportunities of teaching and managing pupils for the subjects that he/she has been trained to teach. By this stage of professional training, the trainee teacher will be exposed to the multi-faceted role of the teacher, such as planning, instructing, managing and assessing pupils' learning, as well as having some practice in using appropriate enrichment and remedial learning activities for target pupils in classrooms.

LANGUAGE ENRICHMENT AND ACADEMIC DISCOURSE SKILLS

Use of Malay in Teaching

Year	Module Code	Title	Module Category	No. of AUs	Pre-requisites
1	ELM121	Use of Malay in Teaching I	Core	3	-
2	ELM221	Use of Malay in Teaching II	Core	3	-

ELM121 Use of Malay in Teaching I

Development of proficiency in using Malay in the classroom. Acquisition of oral communication skills including using the new pronunciation system (Sebutan Baku). Activities on reading aloud, giving instructions, questioning and explaining techniques. Written communication skills. Practice in essay writing, report writing, creative writing and other skills necessary for various professional roles that teachers assume in schools.

ELM221 Use of Malay in Teaching II

Reading and writing simple Jawi script to train students to be literate in Jawi. Practice in higher levels of speaking skills such as debating, public speaking, formal speeches. Recitation of old and new forms of poetry.

Use of Tamil in Teaching

Year	Module Code	Title	Module Category	No. of AUs	Pre-requisites
1	ELT121	Use of Tamil in Teaching I	Core	3	-
2	ELT221	Use of Tamil in Teaching II	Core	3	-

ELT121 Use of Tamil in Teaching I

Development of oral proficiency in Tamil language. Phonetics to help students acquire accuracy and mastery in pronunciation and other communication skills inside and outside the classroom. Written communication skills. Common errors in writing and the syntactical aspects of Tamil.

ELT221 Use of Tamil in Teaching II

Proficiency in the use of Tamil language in school. Reading aloud, extempore speaking, giving instructions, asking questions and explaining concepts. Written communication skills. Essay writing, report writing and creative writing and other communication skills that are necessary for various professional roles that teachers assume in primary or secondary schools.

GENERAL ELECTIVES

In addition to the core modules and the required number of prescribed electives, Dip Ed (Teaching of ML/TL at Secondary Level) trainee teachers must offer a minimum of 2 academic units of general electives which can be chosen from subjects offered by the Institute.