

**DIPLOMA IN EDUCATION PROGRAMME
(TEACHING OF CL/ML/TL AT PRIMARY LEVEL)**

CURRICULUM STRUCTURE FOR DIP ED (TEACHING OF CL/ML/TL AT PRIMARY LEVEL) PROGRAMME

The curriculum structure for this programme is shown in Table 3 below:

Table 3: Curriculum Structure of Dip Ed (Teaching of CL/ML/TL at Primary Level) Programme

Year 1

Category/ Subject	Module Code	Title	No. of AUs
EDUCATION STUDIES			
	EED100	Introduction to Instructional Technology	2
	EED101	Introduction to Learning and Teaching	2
	EED102	Providing for Individual Differences in Learning and Teaching	2
CURRICULUM STUDIES			
Chinese Language	ECC101+	Teaching of Chinese Language I (Primary)	6
	ECC102+	Teaching of Chinese Language II (Primary)	4
Malay Language	ECD101*	Teaching of Malay Language I (Primary)	6
	ECD102*	Teaching of Malay Language II (Primary)	4
Tamil Language	ECT101#	Teaching of Tamil Language I (Primary)	6
	ECT102#	Teaching of Tamil Language II (Primary)	4
CURRICULUM STUDIES			
Moral Education (Chinese)	ECZ101+	Teaching of Moral Education I (Chinese)	2
Moral Education (Malay)	ECZ102*	Teaching of Moral Education I (Malay)	2
Moral Education (Tamil)	ECZ103#	Teaching of Moral Education I (Tamil)	2
CURRICULUM CONTENT			
Moral Education (Chinese)	ETZ101+	Chinese Values and Moral Education	3
Moral Education (Malay)	ETZ102*	Malay Philosophy and Values	3
Moral Education (Tamil)	ETZ103#	The Importance of Teaching Moral Education in Mother Tongue	3
ACADEMIC SUBJECTS			
Chinese Language	EAC101+	Critical Reading and Writing in Chinese	3
	EAC102+	Modern Chinese Phonology	3
Malay Language	EAD101*	Malay Language and Grammar I	3
	EAD102*	Malay Language and Grammar II	3

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Category/ Subject	Module Code	Title	No. of AUs
Tamil Language	EAT101#	Tamil Language I	3
	EAT102#	Tamil Language II	3
ACADEMIC SUBJECTS			
Chinese Literature	Select 1 of the following		
	EAJ131+	Modern Chinese Poetry	3
	EAJ132+	Modern Chinese Short Stories	3
	EAJ133+	Modern Chinese Prose	3
Malay Literature	EAF101*	Classical Malay Literature	3
Tamil Literature	EAK101#	Tamil Literature I	3
PRACTICUM			
	EPR100	Practicum I	5
LANGUAGE ENRICHMENT AND ACADEMIC DISCOURSE SKILLS			
Use of Chinese in Teaching	ELC101+	Use of Chinese in Teaching I	3
Use of Malay in Teaching	ELM101*	Use of Malay in Teaching I	3
Use of Tamil in Teaching	ELT101#	Use of Tamil in Teaching I	3

+ For those doing Diploma in Education (Teaching of CL)

* For those doing Diploma in Education (Teaching of ML)

For those doing Diploma in Education (Teaching of TL)

Year 2

Category/ Subject	Module Code	Title	No. of AUs
EDUCATION STUDIES			
	EED200	Social Context of Teaching and Learning	2
EDUCATION STUDIES (Select 1)			
	EED230	Assessment in Teaching and Learning	2
	EED231	Group Guidance in the Classroom	2
	EED232	Pupil Counselling in Primary Schools	2
	EED233	Developing Creativity in Children	2
	EED234	Strategies for Effective Teaching and Learning	2
	EED235	IT-based Tools for Constructivist Activities	2
	EED236	Creating Thinking Classrooms	2
	EED237	Teaching Discipline	2
	EED238	Teaching and Learning with the Internet	2
	EED239	Exploring the world of I-videos	2
	EED240	Teaching Mixed Ability Classes	2
	EED241	Catering to Pupils with Special Needs in the Primary School	2
	EED242	Learning and Individual Differences in the Classroom	2
	EED243	Strategies for Enhancing Pupils' Thinking and Learning	2
	EED244	Effective Curriculum Practice in Primary Schools	2
	EED245	Moral Issues in Cross-curricular Perspectives	2
	EED246	Instructional Message Design	2
	EED247	Thinking Skills to Enhance Learning	2
	EED248	Building School-Home Relationships for Enhancing Learning	2
	EED249	Instructional Multimedia Design	2
	EED250	Empowering Learners to Learn	2
	EED251	Motivational Web Design for Schools	2
	EED252	Project Work (PW): Understanding Process and Product	2
	EED253	Surviving and Thriving as a Beginning Teacher	2
CURRICULUM STUDIES (Further studies in language taken in Year 1)			
Chinese Language	ECC201+	Teaching of Chinese Language III (Primary)	6
	ECC202+	Teaching of Chinese Language IV (Primary)	2
Malay Language	ECD201*	Teaching of Malay Language III (Primary)	6
	ECD202*	Teaching of Malay Language IV (Primary)	2
Tamil Language	ECT201#	Teaching of Tamil Language III (Primary)	6
	ECT202#	Teaching of Tamil Language IV (Primary)	2

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Category/ Subject	Module Code	Title	No. of AUs
CURRICULUM STUDIES (Further studies in subject taken in Year 1)			
Moral Education (Chinese)	ECZ201+	Teaching of Moral Education II (Chinese)	2
Moral Education (Malay)	ECZ202*	Teaching of Moral Education II (Malay)	2
Moral Education (Tamil)	ECZ203#	Teaching of Moral Education II (Tamil)	2
ACADEMIC SUBJECTS (Further studies in language taken in Year 1)			
Chinese Language	EAC201+	Modern Chinese Grammar	3
	EAC202+	Chinese Etymology and the Modern Chinese Script	3
Malay Language	EAD201*	Malay Language and Grammar III	3
Tamil Language	EAT201#	Tamil Language III	3
ACADEMIC SUBJECTS (Further studies in subject taken in Year 1)			
Ch Literature	EAJ201+	Selected Readings in Classical Chinese Poetry	3
Malay Literature	EAF201*	Modern Malay/Indonesian Literature	3
	EAF202*	Selected Readings in Malay Literature	3
Tamil Literature	EAK201#	Tamil Literature II	3
	EAK202#	Tamil Literature III	3
PRACTICUM			
	EPR200	Practicum II	9
LANGUAGE ENRICHMENT AND ACADEMIC DISCOURSE SKILLS			
Use of Chinese in Teaching	ELC201+	Use of Chinese in Teaching II	3
Use of Malay in Teaching	ELM201*	Use of Malay in Teaching II	3
Use of Tamil in Teaching	ELT201#	Use of Tamil in Teaching II	3

+ For those doing Diploma in Education (Teaching of CL)

* For those doing Diploma in Education (Teaching of ML)

For those doing Diploma in Education (Teaching of TL)

Note: In addition to the core modules and the required number of prescribed electives, trainee teachers must offer a minimum of 2 academic units of general electives during the course of study. Trainee teachers are strongly encouraged to take these general electives in a semester which is not too heavy in terms of total number of AUs.

CONTENTS OF CORE MODULES & PRESCRIBED ELECTIVES

EDUCATION STUDIES - Please refer to page 33 - 44.

CURRICULUM STUDIES

The Teaching of Chinese Language (Primary)

Year	Module Code	Title	Module Category	No. of AUs	Pre-requisites
1	ECC101	Teaching of Chinese Language I (Primary)	Core	6	-
	ECC102	Teaching of Chinese Language II (Primary)	Core	4	-
2	ECC201	Teaching of Chinese Language III (Primary)	Core	6	-
	ECC202	Teaching of Chinese Language IV (Primary)	Core	2	-

ECC101 Teaching of Chinese Language I (Primary)

Various theoretical principles of language acquisition and learning at the primary level. The objectives and content of the Chinese Language syllabus in the bilingual context of Singapore as well as an understanding of learners' background; the integrated approach and various approaches to the teaching of Chinese Language and Higher Chinese Language. The objectives of teaching speaking and listening skills, the theoretical base of audiolingual teaching methods, and the use of the language laboratory. Various approaches to the teaching of listening and speaking. The components of Chinese characters, the teaching of recognition of Chinese characters, including the mastery of the basic strokes, structure and correct writing of Chinese characters. The

structure of Chinese characters and the basic skills in writing of Chinese characters.

ECC102 Teaching of Chinese Language II (Primary)

The objectives and theoretical foundations in the teaching of reading, the development of reading skills and the various approaches to the teaching of reading. The objectives and various methods and approaches to the teaching of writing skills.

ECC201 Teaching of Chinese Language III (Primary)

The various approaches to the teaching of modern Chinese vocabulary and grammar at the primary level. Use of Chinese information technology in language teaching. Chinese Language testing and the various types of Chinese Language tests, the construction of the test items, item analysis, measures of validity and reliability and simple statistics such as correlation and standard deviation.

ECC202 Teaching of Chinese Language IV (Primary)

The objectives of teaching children's literature; the selection of suitable materials for reading; the planning of activities in the teaching of children's literature.

The Teaching of Moral Education (Chinese)

Year	Module Code	Title	Module Category	No. of AUs	Pre-requisites
1	ECZ101	Teaching of Moral Education I (Chinese)	Core	2	-
2	ECZ201	Teaching of Moral Education II (Chinese)	Core	2	-

ECZ101 Teaching of Moral Education I (Chinese)

The historical background of Moral Education in Singapore schools and the selection of relevant materials for the teaching of moral education. Lesson planning, group activities, and the various approaches to the teaching of moral education. Management skills in establishing good rapport, monitoring progress and evaluating behaviour

ECZ201 Teaching of Moral Education II (Chinese)

Understanding of cultural practices and their values; places of worship, customs and traditions of the different races of Singapore. The basic concept and nature of morality and the problems of objectivity and subjectivity in moral education. The core and shared values in the multi-cultural context of Singapore and National Education.

The Teaching of Malay Language (Primary)

Year	Module Code	Title	Module Category	No. of AUs	Pre-requisites
1	ECD101	Teaching of Malay Language I (Primary)	Core	6	-
	ECD102	Teaching of Malay Language II (Primary)	Core	4	-
2	ECD201	Teaching of Malay Language III (Primary)	Core	6	-
	ECD202	Teaching of Malay Language IV (Primary)	Core	2	-

ECD101 Teaching of Malay Language I (Primary)

The principles of language learning. First and second language acquisition and factors governing language learning. Various theories and approaches to language teaching and learning such as behaviouristic theory, cognitive theory, functional theory and psycholinguistic theory. The objectives and content of the Malay language curriculum in primary school. Planning a Malay language lesson. Integrating language skills such as listening, speaking, reading, writing, grammar and thinking in Malay Language lessons. Teaching of listening and speaking skills.

ECD102 Teaching of Malay Language II (Primary)

The reading process, development of reading skills. Teaching of reading and reading comprehension. Word recognition skills, reading aloud and the strategies used to teach these skills.

ECD201 Teaching of Malay Language III (Primary)

Understanding the writing processes and aspects of writing. Methods of teaching writing skills. Teaching, developing and managing writing lessons. Use of IT-based materials in teaching of language skills. Language evaluation and testing. The basic concepts in testing, the concept of validity and reliability, the construction and administration of test items, item analysis and developing language test and materials.

ECD202 Teaching of Malay Language IV (Primary)

Method of teaching grammar including the use of computer in learning and teaching Malay language. Learning differences among pupils, common linguistics problems faced by learners .

The Teaching of Moral Education (Malay)

Year	Module Code	Title	Module Category	No. of AUs	Pre-requisites
1	ECZ102	Teaching of Moral Education I (Malay)	Core	2	-
2	ECZ202	Teaching of Moral Education II (Malay)	Core	2	-

ECZ102 Teaching of Moral Education 1 (Malay)

An introduction to the study of moral education. The aims of moral education and the presentation of four approaches, i.e. cultural transmission approach, consideration approach, cognitive developmental approach and values clarification approach. The Singapore curriculum and its objectives.

ECZ202 Teaching of Moral Education II (Malay)

An overview of the programme. The aims and objectives, the approaches, techniques and strategies and preparation of teaching plans. Hands-on experience in the preparation of specific lessons.

The Teaching of Tamil Language (Primary)

Year	Module Code	Title	Module Category	No. of AUs	Pre-requisites
1	ECT101	Teaching of Tamil Language I (Primary)	Core	6	-
	ECT102	Teaching of Tamil Language II (Primary)	Core	4	-
2	ECT201	Teaching of Tamil Language III (Primary)	Core	6	-
	ECT202	Teaching of Tamil Language IV (Primary)	Core	2	-

ECT101 Teaching of Tamil Language I (Primary)

The curriculum and methodology for teaching Tamil language. The teaching of reading and writing for the lower primary level, using Language Experience Approach (LEA), integrating the four language skills. The teaching of reading at the upper primary level. The psycholinguistic model of the reading process and skills involved in reading. Tamil word processing.

ECT102 Teaching of Tamil Language II (Primary)

How to teach "structured" and "natural" process writing. How to teach Tamil poetry and proverbs at the primary level. Emphasis on teaching poetry and proverbs through anecdotes and stories.

ECT201 Teaching of Tamil Language III (Primary)

The teaching of Tamil grammar in primary schools with emphasis on functional grammar. School-based studies. Tamil computer-based learning packages (student teachers will be taught to create their own Tamil computer-based packages).

ECT202 Teaching of Tamil Language IV (Primary)

The various theoretical approaches to language acquisition and learning. The principles of testing, with emphasis on the construction of test items. The enrichment of the Tamil language programmes in primary schools.

The Teaching of Moral Education (Tamil)

Year	Module Code	Title	Module Category	No. of AUs	Pre-requisites
1	ECZ103	Teaching of Moral Education I (Tamil)	Core	2	-
2	ECZ203	Teaching of Moral Education II (Tamil)	Core	2	-

ECZ103 Teaching of Moral Education I (Tamil)

The historical background to Moral Education in Singapore schools, the aims of Moral Education and the policy of the Ministry of Education on moral education. The various approaches to the teaching of moral education, viz cultural transmission, cognitive development, consideration and values clarification approaches. A critique and an evaluation of each approach. Practical classroom skills to conduct moral education lessons effectively through the use of the expository, tutorial and inquiry methods. Special use of role play, puppets and field trips. Classroom management, lesson preparation and grouping pupils for monitoring progress. Familiarisation of trainee teachers with the curriculum to prepare them to teach moral education at the primary level through different approaches.

ECZ203 Teaching of Moral Education II (Tamil)

Review of the Good Citizen programme, classroom management and strategies in the teaching of moral education. The textbooks used and core values such as Love and Humility, Filial Piety, Harmonious Family, Courtesy, Responsibility, Compassion and Loyalty. Hands-on experience and presentation of specific lessons to enable trainee teachers to teach the programme effectively. Understanding of cultural practices as important festivals and their values, places of worship and customs and traditions of different people in Singapore. Questions about the meaning of life, understanding and acceptance among different races in Singapore. The Singapore heritage, the constitution and cultural patterns, insight and understanding of the different races, cultures and religions.

CURRICULUM CONTENT

Moral Education (Chinese)

Year	Module Code	Title	Module Category	No. of AUs	Pre-requisites
1	ETZ101	Chinese Values and Moral Education	Core	3	-

ETZ101 Chinese Values and Moral Education

Introduction to Confucianism and traditional Chinese philosophy; selection and appreciation of traditional Chinese literary writings and modern Singapore Chinese literature for moral education; place of traditional Chinese moral principles in modern Singapore.

Moral Education (Malay)

Year	Module Code	Title	Module Category	No. of AUs	Pre-requisites
1	ETZ102	Malay Philosophy and Values	Core	3	-

ETZ102 Malay Philosophy and Values

Introduction to an analysis of the various components of cross-cultural practices existing in our multi-racial culture. Religion and how it can contribute to the components. The important festivals and their values, places of worships, customs and traditions.

Moral Education (Tamil)

Year	Module Code	Title	Module Category	No. of AUs	Pre-requisites
1	ETZ103	The Importance of Teaching Moral Education in Mother Tongue	Core	3	-

ETZ103 The Importance of Teaching Moral Education in Mother Tongue

The teaching of the great Tamil poet Thiruvallar will be taught to the students to understand the important of moral values. The other Tamil students ethics will also be taught. The advancement in technology has opened for our children an unprecedented vast array of choices. This necessitates that the skills of moral reasoning and creative thinking in making decisions and handling moral dilemmas be more strongly emphasized.

ACADEMIC SUBJECTS

Chinese Language

Year	Module Code	Title	Module Category	No. of AUs	Pre-requisites
1	EAC101	Critical Reading and Writing in Chinese	Core	3	-
	EAC102	Modern Chinese Phonology	Core	3	-
2	EAC201	Modern Chinese Grammar	Core	3	-
	EAC202	Chinese Etymology and the Modern Chinese Script	Core	3	-

EAC101 Critical Reading and Writing in Chinese

Development of greater awareness of the features of Chinese written texts encountered in daily and academic life. Exploration of how texts create relationships between writer and reader. Practice in analysing and writing texts.

EAC102 Modern Chinese Phonology

The sounds of speech; phonological representation and derivation; constituency; melody; the traditional phonological representation of Mandarin: initials, finals, tones; sound changes: diminutive retroflex suffixation, third tone sandhi, stress; a general survey of Chinese dialects.

EAC201 Modern Chinese Grammar

A description of the system of modern Chinese grammar. The structural properties and sentence patterns of Chinese in functional terms. The syntax of modern Chinese grammar and recent developments in modern Chinese grammar in China and their influence on the language. How to analyse various types of sentences in modern Chinese.

EAC202 Chinese Etymology and the Modern Chinese Script

Origin and characteristics of the Chinese characters in a historical perspective. Different phases of development of Chinese characters. Basic features of the Chinese writing system; the Six Principles; rules and principles for the study of the Chinese script; use and reform of the Chinese writing system: present and future.

Chinese Literature

Year	Module Code	Title	Module Category	No. of AUs	Pre-requisites
1	Select 1				
	EAJ131	Modern Chinese Poetry	Prescribed	3	-
	EAJ132	Modern Chinese Short Stories	Prescribed	3	-
	EAJ133	Modern Chinese Prose	Prescribed	3	-
2	EAJ201	Selected Readings in Classical Chinese Poetry	Core	3	-

EAJ131 Modern Chinese Poetry

Historical background. Traditional and Western influences and modern Chinese poetics. Theories of major schools and general characteristics of their works. Readings of poems by major poets. Writing exercises.

EAJ132 Modern Chinese Short Stories

Historical background. Traditional and Western influences and modern Chinese literary theories, with special reference to fiction. Works, ideas and life of major writers.

EAJ133 Modern Chinese Prose

Historical background. Theories of major schools/writers and general characteristics of their works. Close reading of major prose writings. Writing exercises.

EAJ201 Selected Readings in Classical Chinese Poetry

Selected poems from Pre-Qin times to Qing dynasty. Development of the genre. Prosodic and literary features of Chinese poetry in different periods. Besides the *shi* form, the *ci* as well as the *sanqu* will also be included.

Malay Language

Year	Module Code	Title	Module Category	No. of AUs	Pre-requisites
1	EAD101	Malay Language and Grammar I	Core	3	-
	EAD102	Malay Language and Grammar II	Core	3	-
2	EAD201	Malay Language and Grammar III	Core	3	-

EAD101 Malay Language and Grammar I

An introduction to the study of language, its scope and objectives, its methods and scientific procedures, and its principal subdivisions. The development of Malay language. Malay Phonology.

EAD102 Malay Language and Grammar II

The nature of Malay language and its grammar. Malay morphology and semantics. Malay morphological processes. Including reduplication and infixes.

EAD201 Malay Language and Grammar III

Malay syntactic features. Phrases, clauses, types of sentences and the structure of basic and transformed Malay sentences. Analysis of Malay grammar, applying knowledge of the systems of the language.

Malay Literature

Year	Module Code	Title	Module Category	No. of AUs	Pre-requisites
1	EAF101	Classical Malay Literature	Core	3	-
2	EAF201	Modern Malay/Indonesian Literature	Core	3	-
	EAF202	Selected Readings In Malay Literature	Core	3	-

EAF101 Classical Malay Literature

An overview of the development of traditional Malay literature from oral/folk tradition to the beginning of the 19th century. The concepts and functions of literature in the traditional Malay society and the social, historical and religious factors influencing the literary works and forms of the various periods. The main genres and classification of Malay literature, such as oral and written forms.

EAF201 Modern Malay/Indonesian Literature

An overview of development of modern Malay/Indonesian literature from the pioneering stage to the present development. Malay literary development before and after the war, with particular attention given to literary movements and thoughts of the various periods, such as the *Balai Pustaka*, *Pujangga Baru*, *Angkatan 45*, and *ASAS 50*. Studies on selected writers and their works.

EAF202 Selected Readings In Malay Literature

Close analysis of great works from classical and modern periods. Among classical texts selected and studied are: *Sejarah Melayu (Malay Annals)*, *Taj As-Salatin*; *Hikayat Raja Pasai*, *Hikayat Abdullah*, *Kisah Pelayaran Abdullah*, and *the Syair of Hamzah Fansuri*.

Tamil Language

Year	Module Code	Title	Module Category	No. of AUs	Pre-requisites
1	EAT101	Tamil Language I	Core	3	-
	EAT102	Tamil Language II	Core	3	-
2	EAT201	Tamil Language III	Core	3	

EAT101 Tamil Language I

Introduction to linguistics and Tamil Language, the syntax and the phonological structure of Tamil language. Linguistics and its importance in Tamil language teaching. The syntactical structure of Tamil. The phonological structure of Tamil. The definition of linguistics, its principal sub-divisions and its contribution to better overall Tamil language teaching. The position of Tamil among the languages of the Dravidian family. The structure, syntax and transformation of Tamil sentences. The vowel and consonant phonemes of Tamil, allophones, articulatory features and distribution in the initial, medial and final positions of words.

EAT102 Tamil Language II

The semantics and the morphology of Tamil language. The systematic relation of grammatical structures to meanings, uses and situations. Synonymy, antonymy, polysemy and homonymy. The morphological structure of the Tamil language. The concept of Col(word) and its classification. The various parts of speech in Tamil, namely noun, verb, adjective, adverb and particles.

EAT201 Tamil Language III

The various types of morphophonemics (Sandhi) and their rules, and the situations where students are likely to make mistakes often. A definition of Sandhi, process in Sandhi and various aspects of Sandhi. Various rules of Sandhi to be explained with appropriate examples.

Tamil Literature

Year	Module Code	Title	Module Category	No. of AUs	Pre-requisites
1	EAK101	Tamil Literature I	Core	3	-
2	EAK201	Tamil Literature II	Core	3	-
	EAK202	Tamil Literature III	Core	3	

EAK101 Tamil Literature I

An overview of the growth and development of Tamil literature from the ancient to the modern period and Children's literature in Tamil. The Sangam period, ethical works and their literary merits, twin epics, devotional literature, the contributions of Jains and Buddhists, epics such as Kambarmayanam and Periyapuram. Contributions made by Western scholars. A brief history of children's literature and its various forms. Contributions made by great scholars. Consideration of selected storybooks, nursery rhymes and songs.

EAK201 Tamil Literature II

Modern Tamil Poetry and Literary Criticism. A brief history of modern poetry and its various forms. The study of prescribed poems selected from the works of great poets such as Bharadhithasan. Literary criticism in Tamil. Critical analyses of poetry, short stories, novels and other literary forms

EAK202 Tamil Literature III

Modern Tamil prose and the development of Tamil literature in Singapore. The various genres such as the novel, the short story and the essay. A brief history of Tamil prose and the study of prescribed novels, and a collection of short stories and essays. An overview of the growth and development of Tamil literature in Singapore.

PRACTICUM

Year	Module code	Title	Module Category	No. of AUs	Pre-requisites
1	EPR100	Practicum I	Core	5	-
2	EPR200	Practicum II	Core	9	-

EPR100 Practicum I

This first module is designed to facilitate the trainee teacher's induction into a school setting and to provide opportunities for him/her to carry out classroom teaching and other instructional-related tasks. By observing and working closely with the school's cooperating teacher in structured classroom activities, the trainee teacher will learn basic teaching and classroom management skills and acquire appropriate professional attitudes and values that can be expected of school teachers.

EPR200 Practicum II

This module will expose the trainee teacher to further opportunities of teaching and managing pupils for the subjects that he/she has been trained to teach. By this stage of professional training, the trainee teacher will be exposed to the multi-faceted role of the teacher, such as planning, instructing, managing and assessing pupils' learning, as well as having some practice in using appropriate enrichment and remedial learning activities for target pupils in classrooms.

LANGUAGE ENRICHMENT AND ACADEMIC DISCOURSE SKILLS

Use of Chinese in Teaching

Year	Module Code	Title	Module Category	No. of AUs	Pre-requisites
1	ELC101	Use of Chinese in Teaching I	Core	3	-
2	ELC201	Use of Chinese in Teaching II	Core	3	-

ELC101 Use of Chinese in Teaching I

Use of Mandarin for the teaching of Chinese. Practical knowledge and skills in Hanyu Pinyin and identification of errors in Mandarin pronunciation with regard to vowels and consonants, the four tones and the change of tone with specific words. The teaching of Hanyu Pinyin.

ELC201 Use of Chinese in Teaching II

Competence in oral communication. Speech skills and effective classroom communication. Methods of teaching reading aloud with expression, listening skills and questioning techniques.

Use of Malay in Teaching

Year	Module Code	Title	Module Category	No. of AUs	Pre-requisites
1	ELM101	Use of Malay in Teaching I	Core	3	-
2	ELM201	Use of Malay in Teaching II	Core	3	-

ELM101 Use of Malay in Teaching I

Development of proficiency in using Malay in the classroom. Acquisition of oral communication skills including using the new pronunciation system (Sebutan Baku). Activities on reading aloud, giving instructions, questioning and explaining techniques. Written communication skills. Practice in essay writing, report writing, creative writing and other skills necessary for various professional roles that teachers assume in schools.

ELM201 Use of Malay in Teaching II

Reading and writing simple Jawi script to train students to be literate in Jawi. Practice in higher levels of speaking skills such as debating, public speaking, formal speeches. Recitation of old and new forms of poetry.

Use of Tamil in Teaching

Year	Module Code	Title	Module Category	No. of AUs	Pre-requisites
1	ELT101	Use of Tamil in Teaching I	Core	3	-
2	ELT201	Use of Tamil in Teaching II	Core	3	-

ELT101 Use of Tamil in Teaching I

Development of oral proficiency in Tamil language. Phonetics to help students acquire accuracy and mastery in pronunciation and other communication skills inside and outside the classroom. Written communication skills. Common errors in writing and the syntactical aspects of Tamil.

ELT201 Use of Tamil in Teaching II

Proficiency in the use of Tamil language in school. Reading aloud, extempore speaking, giving instructions, asking questions and explaining concepts. Written communication skills. Essay writing, report writing and creative writing and other communication skills that are necessary for various professional roles that teachers assume in primary or secondary schools.

GENERAL ELECTIVES

In addition to the core modules and the required number of prescribed electives, Dip Ed (Teaching of CL/ML/TL at Primary Level) trainee teachers must offer a minimum of 2 academic units of general electives which can be chosen from subjects offered by the Institute