

ACADEMIC STRUCTURE OF PROGRAMME

STRUCTURE OF PGDE PROGRAMME

Core Modules & Prescribed Electives

The main areas of study for the PGDE programme are classified under core modules and prescribed electives:

Core Modules : Compulsory modules that must be passed to fulfil programme requirements;

Prescribed Electives : Electives that form a certain field of specialisation in a particular subject. They add to the depth and/or breadth of knowledge and skills to be acquired by student teachers.

Each module is assigned **academic units (AUs)**. Minimum AU requirements for completing the PGDE programme are shown in Table 1 below:

Table 1 : A Summary of the Academic Unit Requirements for the PGDE Programme

Programme	Specialisation	Year of Study	Core Subject, Prescribed Electives & Practicum	Total
PGDE	Teaching General Subjects at Secondary Level	1	40	40
	Teaching of CL at Secondary Level	1	42	42

Contents of Programme

The Postgraduate Diploma in Education programme comprises four main components of study:

- (a) Education Studies
- (b) Curriculum Studies
- (c) Practicum
- (d) Language Enhancement and Academic Discourse Skills (LEADS)

Education Studies

Student teachers will learn the key concepts and principles of education that are necessary for effective teaching and reflective practice in schools. They will also have the opportunity for in-depth study of some significant aspects of education.

Curriculum Studies

Student teachers will specialise in the methodology for teaching at secondary school level. These are designed to give student teachers the pedagogical skills in teaching specific subjects in Singapore schools.

PGDE (Secondary)

PGDE (Secondary) student teachers will specialise in the methodology for teaching two subjects at secondary school level.

Those specialising in **Teaching Chinese Language at the Secondary level** will offer the following Curriculum Studies subjects:

- CS1: The Teaching of Chinese Language
- CS2: The Teaching of Chinese Literature

Practicum

This group of modules is compulsory and is to be taken by all student teachers.

Language Enhancement & Academic Discourse Skills (LEADS)

This component is aimed at improving the use of oral and written language in teaching.