

ACADEMIC STRUCTURE OF PROGRAMME

STRUCTURE OF PGDE PROGRAMME

Core Modules & Prescribed Electives

The main areas of study for the PGDE programme are classified under core modules and prescribed electives:

Core Modules : Compulsory modules that must be passed to fulfil programme requirements;

Prescribed Electives : Electives that form a certain field of specialisation in a particular subject. They add to the depth and/or breadth of knowledge and skills to be acquired by trainee teachers.

Each module is assigned **academic units (AUs)**. Minimum AU requirements for completing the PGDE programme are shown in Table 1 below:

Table 1 : A Summary of the Academic Unit Requirements for the PGDE Programme

Programme	Specialisation Section	Year of Study	Core Subject, Prescribed Electives & Practicum	Total#
PGDE	Secondary	1	26	26
	Teaching of CL/ML/TL at Secondary Level	1	28	28

#The number of AUs listed in the table gives the minimum number of AUs required for graduation in each programme. The actual number of AUs for graduation for each student depends on the subject combinations offered.

Contents of Programme

The contents of the Postgraduate Diploma in Education programme comprise four main areas of study:

- (a) Education Studies
- (b) Curriculum Studies
- (c) Practicum
- (d) Language Enrichment and Academic Discourse Skills (LEADS)

Education Studies

This category of study is compulsory and should be taken by all trainee teachers.

Curriculum Studies

Trainee teachers under the **PGDE programme specialising in Secondary School Teaching** will be assigned two Curriculum Studies subjects by the Ministry of Education (MOE).

Trainee teachers under the **PGDE programme specialising in Teaching of Chinese, Malay or Tamil Language at the Secondary level** will have the following Curriculum Studies subjects:

CS1: The Teaching of Chinese/Malay/Tamil
Language

CS2: The Teaching of Chinese/Malay/Tamil
Literature

Practicum

This group of modules is compulsory and is to be taken by all trainee teachers.

Language Enrichment & Academic Discourse Skills (LEADS)

This component is aimed at improving the use of oral and written language in teaching.