

Getting To Know Our Students

Janice Kee, Master of Arts in Professional Education
(Training and Development) (MAPE) student



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is a Master of Arts in Professional Education (Training and Development) student and is currently a Senior Nurse Educator at National University Hospital.

Why did you decide to enroll in the Master of Arts in Professional Education (MAPE) (Training and Development) programme?

I wanted to acquire new insights into workplace learning; as well as enrich and reinforce my learning and understanding of adult learning within my workplace.

How has this helped you in your career thus far?

I have learned to embrace the changes in traditional teaching and learning methodology. The programme also made me rethink how I should facilitate learners to adapt and learn in today's fast-paced, high-tech and challenging environment.

I have learned to employ different instructional/teaching methodologies to better engage my students and junior colleagues in their learning. I have also shared what I have learned with my peers so that they can, in turn, apply it to their teachings and more can benefit from it.

What features of the programme appealed to you?

I liked that this new programme is developed collaboratively by established academic institutions, i.e., NIE and IAL (Institute for Adult Learning), is more coursework-based (as opposed to research-based) and has its emphasis on adult workplace learning which makes it relevant and practical. The assignments also emphasised on workplace contextualisation and application. Lastly, this programme is not restricted to one profession. It allows individuals from a wide array of professions to share and learn from one another, with expert lecturers facilitating our learning, making it relevant for the different professions.

How did you balance both work and study?

Having to balance studies with work and family was certainly not easy, but I am fortunate to receive support and encouragement from my bosses and family.

Also, in order to make time for my studies, I sacrificed time spent on hobbies and sleep. There are times when I had to stay up late to complete assignments and projects, but it was all worth it. Our respective course lecturers were also very kind, understanding and thoughtful, and planned assignment submissions to be on Mondays so that we can work on them during the weekends.

Please share an interesting anecdote about your programme.

My classmates would always motivate and encourage one another. As one of my classmates, Dennis Lim aptly said, "*we are not here to compete for first place, but we will complete this programme together and graduate as a class*". We had a common goal and we encouraged one another along to achieve it.