What experts say about the programme

This joint Master's degree programme brings together the best thinking in leadership, curriculum and teaching from TC and NIE, two high calibre institutions of international standing, thereby enacting-versus simply implementing-educational leadership that is dynamically informed by and contextually grounded in both the local and the global.

Professor A. Lin Goodwin
Dean, Faculty of Education, University of Hong Kong and Programme Advisor

Significant and purposeful educational change requires the courage to advance new, critical ways of thinking and doing. We invite you to join high calibre TC and NIE faculty and senior educators, both local and international to re-envision educational leadership and change and step forward in the making of new leaders for tomorrow’s schools.

Associate Professor Mary Anne Heng
Associate Dean, Higher Degrees and Strategic Partnerships, Graduate Studies & Professional Learning, National Institute of Education, Nanyang Technological University

The MALEC programme aims to be a powerful transformational learning experience for all participants as you engage in critical dialogue with faculty as well as peers from diverse backgrounds. It will develop your capacity to lead change and innovation with sensitivities to the complexities of contexts, roles and relationships in various educational settings.

Associate Professor Christine Lee
Curriculum, Teaching & Learning Academic Group, National Institute of Education, Nanyang Technological University

What students say about the programme

I would recommend the programme to anyone, in Singapore or anywhere else in the world, considering taking up educational leadership roles or interested in understanding what education is for and how they might contribute to creating purposeful learning experiences and educational opportunities for children.

Ms Reshu Dhungana
Director, Habeli Outdoor Learning Center, Nepal Class of 2014

My experience with MALEC has been an enriching and engaging one. As a school leader, I appreciate the good balance of research theory and practice application that MALEC offers. The insights drawn from the readings, reflections and discourses will help me return to schools to better serve the needs of our pupils, teachers and parents in education. The opportunity to learn and interact with faculty from Teachers College, Columbia University is definitely a plus point!

Ms Tan Lee Ching
Principal, Rosyth School Class of 2016

The programme epitomises the approach of “staying local while going global”. It combines the best that both institutions can offer. Each professor was outstanding in his or her own field. We were challenged to question assumptions and think deeply about educational issues. The TC summer course in New York provided insights into the experiences and challenges of the international education community.

Mr Herman Cher Ma’in
Principal, Madrasah Al-Arabiah Al-Islamiah Class of 2018
Transforming Leaders in the Education Professions
Two Universities. One Vision.

The Master of Arts in Leadership and Educational Change is an innovative programme with a dual focus on organisational and curriculum leadership. The programme aims to prepare educational leaders to go beyond organisational leadership towards embracing leadership capacities in curriculum assessment, teaching and learning. Jointly taught by senior professors from two internationally-renowned teacher education institutions, the National Institute of Education (NIE), Nanyang Technological University, Singapore and Teachers College (TC), Columbia University, USA, the programme prepares a new generation of educational leaders for the Asia-Pacific region and the larger international community.

The programme provides opportunities to build new cross-national learning communities and fraternities steeped in both local and global perspectives.

Entry Requirements

A good Bachelor’s degree or its equivalent according to international standards, with at least four years of teaching experience or other relevant educational experience. Preference will be given to applicants with experience in educational leadership.

International applicants whose first language is not English will need to demonstrate proficiency in English by achieving a minimum IELTS score of 6.0 or an equivalent test score. These tests dates must be at least two years before the date of application.

Duration of Study

The programme may be completed in one year on a full-time basis. Classes are conducted at NIE in Singapore.

Who Should Apply?

Those tasked with leadership responsibilities in leading educational change in their respective organisations, not only from Singapore and the Asia-Pacific region, but also those from other countries who may appreciate the advantage of pursuing a higher degree in an Asian context delivered by two leading educational institutions. Highly relevant for educators with formal and informal leadership experience in diverse education settings.

Structure

The programme comprises 32 Academic Units, which is inclusive of six core courses, four electives and one open elective. Courses will be taught by faculty from both institutions, allowing participants to engage in learning from two leading educational institutions.

The four electives may vary from cohort to cohort depending on the profile and interests of each cohort. One Open Elective is chosen from the list of Summer Courses offered by TC.

Core Courses

- Perspectives in Educational Leadership
- Globalisation, Educational Change and Pedagogical Reform
- Curriculum Theory, History and Issues
- Curriculum Implementation and School Improvement
- Seminars in Educational Inquiry
- Integrative Study Project

Electives

Students are required to complete a 12-unit core course, four elective courses, and one open elective course.

Electives (Choose any four courses)

- Organisational Learning and Development
- Theories of Organisation
- Assessment and Learning
- Programme and Curriculum Evaluation
- School Change
- Perspectives on Learning
- Crafting the Curriculum - From Theory to Practice
- Differentiating Curriculum and Teaching for Diverse Learners
- Curriculum and Teaching Policy
- Teacher Knowledge, Learning and Development
- Teaching and Learning in the Multicultural Classroom

One Open Elective Course

TC’s Open Elective course taken in the summer can be done as an online course or in person at TC. The Open Elective course fee will be based on TC’s tuition rate, subject to annual percentage fee increase by TC and the prevailing exchange rate.

Further Queries

For more information, please visit www.nie.edu.sg/gpl/appl_course.htm.

Other than online, you may send your queries to nieadmpp@nie.edu.sg or e-mail us at nieadmpp@nie.edu.sg.