Nanyang Technological University (NTU)

NTU is a young and research-intensive university. It is the fastest-rising university in the world’s Top 50 list of universities. The university is currently ranked the world’s No. 1 young university (under 50 years old) and has 19 subjects in the world’s Top 50 Quacquarelli Symonds (QS) ranking by subjects. One of which is Education, helmed solely by NIE. NIE has been ranked as one of the top 20 education institutions in the world and top 3 in Asia. Established in 1991, NTU has roots that go back to 1955 when Nanyang University (Nantah) was set up. Today, NTU provides a high-quality global education to about 33,000 undergraduate and postgraduate students. The student body includes top scholars and international olympiad medallists from the region and beyond.

Hailing from 80 countries, the university’s 4,300-strong faculty and research staff bring dynamic international perspectives and years of solid industry experience.

National Institute of Education (NIE)

NIE is an autonomous institute of NTU. Established in July 1991 through the amalgamation of the Institute of Education and the College of Physical Education, NIE has, through the years, positioned itself as one of the leaders in education and educational research in the world by producing high quality graduates. The NIE faculty has also won numerous awards for their work and the research capacity and output of the NIE faculty has attracted much international attention and accolades.

Vision
An Institute of Distinction: Leading the Future of Education

Mission
Inspiring Learning, Transforming Teaching, Advancing Research

NIE Academic Groups

NIE has 12 Academic Groups (Asian Languages & Cultures; Early Childhood & Special Needs Education; Humanities & Social Studies Education; Mathematics & Mathematics Education; Physical Education & Sports Science; Psychological Studies; Curriculum Teaching & Learning; English Language & Literature; Learning Sciences & Technologies; Natural Sciences & Science Education; Policy & Leadership Studies; and Visual & Performing Arts). Graduate students can conduct content-based or education-based research at one of the Academic Groups or Research Centres.

Graduate Research and Academic Development (GRAD) Centre

The GRAD Centre provides support for NIE higher degree students to develop as effective writers in their specialisations. It also offers training in writing and professional presentation, skills that are transferrable to their careers. In the GRAD Centre, higher degree students can receive feedback and guidance for written assignments from our English language consultants and trained PhD student tutors. The centre strives to provide an environment in NIE where the students can receive specific ideas to improve their academic writing, professional conference presentation, and statistical analysis skills.

Office of Graduate Studies & Professional Learning
National Institute of Education
Block 7 Level 3
1 Nanyang Walk Singapore 637616
Tel: (65) 6790 3888
www.nie.edu.sg/gpl

Follow niegpl on

Disclaimer: Information is correct as at March 2019.
Research Excellence through YOU

Degrees by Research

• Doctor of Philosophy (PhD)
• Master of Arts (MA)
• Master of Science (MSc)

Overview

Doctor of Philosophy (PhD)

We offer higher degree studies by research leading to the degree of Doctor of Philosophy (PhD) in line with the increasing emphasis on research in the areas of Humanities, Education, Sciences and Physical Education.

Applicants reading the degree of PhD by research will pursue an independent but supervised research in an approved field of advanced study based on which a thesis must be submitted.

Masters by Research

Applicants reading the degree of Master of Arts (MA) / Master of Science (MSc) by research will pursue an independent but supervised research in an approved field of advanced study based on which a thesis must be submitted.

Graduate students will have the opportunity to publish journal articles, book chapters or other academic papers. Students will be rewarded with the Dean’s Commendation for Research for articles, book chapters or other academic papers. Students will be rewarded with the Dean’s Commendation for Research for

Duration of Study

PhD: Up to a maximum of five years for full-time student and up to a maximum of seven years for part-time basis.

MA and MSc: Up to a maximum of three years for full-time basis and up to a maximum of four years for part-time basis.

Entry Requirements

The applicant should have a relevant Bachelor’s degree with good honours (or equivalent) from a good university, a Master’s degree in the relevant discipline or field of study (for PhD admission) and a demonstrated ability in carrying out research in the relevant discipline or field of study. You are also advised to contact a potential supervisor before making a formal application. As a guide, you may wish to briefly introduce yourself, explain your research interests and mention the supervisor’s research that you find interesting.

All applicants whose first degree is from a foreign university will need to provide a Graduate Record Examination (GRE) score. In addition, international applicants whose first language is not English and graduates of universities where English is not the medium of instruction are required to submit an official Test of English as a Foreign Language (TOEFL) score. These tests dates must be no more than two years before the date of application.

In addition to the minimum requirements stated above for admission to NIE, there may be additional requirements for certain programmes or fields of study. Please refer to the relevant programme websites for the complete information on the requirements for individual programmes.

Research Scholarships

A number of scholarships are available to new research students.

• Nanyang President’s Graduate Scholarship
• Nanyang Technological University Research Scholarship
• Pradap Kaw Scholarship

For more information on scholarship details, please visit www.nie.edu.sg/gpl/scholarships.htm

Application

Applications may be made online. Hard copies of all supporting documents must be submitted within one week from the date of successful online submission.

For more information on application details, please visit www.nie.edu.sg/gpl/appi_research.htm

Further Queries

For more information, please visit:

• www.nie.edu.sg/phil (for PhD)
• www.nie.edu.sg/ma_research (for MA)
• www.nie.edu.sg/mSc_research (for MSc)
• or email us at nieadmpp@nie.edu.sg

What students say about the programme:

"The learning environment provided by my supervisor and Thesis Advisory Committee members provided me with the guidance and confidence to navigate the uncharted territory of research examining the effects of sleep on youth athlete performance. This intellectual support of my peers, relevant coursework courses and provisions of the Nanyang President’s Graduate Scholarship, allowed me to focus on the demands of the PhD programme. Beyond this, the experience has instilled a continued passion to learn and apply my research skills in other topical areas."

Dr Haresh T Suppiah
Sport Physiologist, National Youth Sports Institute

"I feel very fortunate to have conducted my PhD research at NIE. Being immersed in the NIE culture under my supervisor’s guidance prepared me well for a career in applied linguistics research. The quality of instruction, mentorship, and supervision have undoubtedly contributed to my success as an academic. What sets it apart from other institutions is the supportive community, where faculty and staff work together to help students achieve their learning and professional goals. It is rare that PhD candidates are able to interact with and seek advice from so many world-renowned researchers on regular basis, while also being afforded the tools to accomplish their research aims. Doctoral study at NIE was a transformative experience for me, and one that I am unsure would have been as rewarding elsewhere."

Dr Matthew Patrick Wallace
Assistant Professor, University of Macau

"The numerous presentations and sharing sessions that I did in the course of my programme have allowed me to practice and simplify sophisticated technical jargons into laymen English terms. In doing so, it arouses the audience’s interest and curiosity to know more about my research. These practices had aided my explanation as an academic faculty staff, in order to attract potential research funders or collaborators."

Mr Mah Chin Hao
Research Assistant, National Institute of Education

Research Assistant, National Institute of Education