

# **NIE Postgraduate & Continuing Education Fair 2019**

## **Masterclass Sessions**

### **SkillsFuture Advice**

<p><b>Presenter</b> e2i Singapore and South West CDC <i>(in representation of SkillsFuture Singapore)</i></p> <p><b>Room</b> 336</p> <p><b>Time</b> 1100hr – 1145hr</p>	<p><b>Synopsis</b></p> <p>Discover SkillsFuture initiatives that can support your skills upgrading needs at this FREE 45-min workshop.</p> <p>At the workshop, you can get to:</p> <ul style="list-style-type: none"> <li>• Understand how to plan for your career and skills upgrading</li> <li>• Find out about free profiling tools to set your career direction</li> <li>• Find out about programmes and subsidies for skills upgrading</li> </ul> <p>More than 57,000 individuals have participated in the workshop to understand how they can embark on skills upgrading. <a href="#">Register now</a> to join us for free!</p>
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### **From Learner, Educator to Researcher: Mother Tongue Teacher's Professional Development (Chinese Language)**

<p><b>Presenter</b> Asian Languages and Cultures (ALC) Academic Group</p> <p><b>Room</b> 335</p> <p><b>Time</b> 1200hr – 1230hr</p>	<p><b>Synopsis</b></p> <p>To be an education researcher is one of the key components of Chinese language teaching in the 21st century.</p> <p>The programme equips educator with an in-depth and wide knowledge of theoretical and practical issues with current linguistic theories and research methodology pertaining to language teaching and learning. It aims to develop educators' critical understanding and capacity in the effective research and teaching of Chinese Language.</p>	<p><b>Programmes offered by the Academic Group</b></p> <ul style="list-style-type: none"> <li>• Master of Arts (Teaching Chinese as an International Language)</li> <li>• Master of Education (Chinese Language)</li> <li>• Master of Education (Malay Language)</li> <li>• Master of Education (Tamil Education)</li> <li>• Research Programmes (MA and PhD)</li> </ul>
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## The Application of Modern Technology in Mother Tongue Learning (Tamil Language)

<p><b>Presenter</b> Asian Languages and Cultures (ALC) Academic Group</p> <p><b>Room</b> 335</p> <p><b>Time</b> 1305hr – 1335hr</p>	<p><b>Synopsis</b></p> <p>Aligned with the third masterplan for information and communications technology (ICT) in Education by the Ministry of Education, the higher degree programme of the division of Tamil Language and Culture places great emphasis on the important role of ICT in language teaching and learning as to nurture the educators' new literacies in utilising Tamil Language for effective communication in the cyberspace.</p>	<p><b>Programmes offered by the Academic Group</b></p> <ul style="list-style-type: none"> <li>• Master of Arts (Teaching Chinese as an International Language)</li> <li>• Master of Education (Chinese Language)</li> <li>• Master of Education (Malay Language)</li> <li>• Master of Education (Tamil Education)</li> <li>• Research Programmes (MA and PhD)</li> </ul>
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## From Learner, Educator to Researcher: Mother Tongue Teacher's Professional Development (Malay Language)

<p><b>Presenter</b> Asian Languages and Cultures (ALC) Academic Group</p> <p><b>Room</b> 335</p> <p><b>Time</b> 1425hr – 1455hr</p>	<p><b>Synopsis</b></p> <p>To be an education researcher is one of the key components of Malay language teaching in the 21st century.</p> <p>The programme equips educator with an in-depth and wide knowledge of theoretical and practical issues with current linguistic theories and research methodology pertaining to language teaching and learning. It aims to develop educators' critical understanding and capacity in the effective research and teaching of Malay Language.</p>	<p><b>Programmes offered by the Academic Group</b></p> <ul style="list-style-type: none"> <li>• Master of Arts (Teaching Chinese as an International Language)</li> <li>• Master of Education (Chinese Language)</li> <li>• Master of Education (Malay Language)</li> <li>• Master of Education (Tamil Education)</li> <li>• Research Programmes (MA and PhD)</li> </ul>
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## Developing Transformational Leadership in Curriculum, Teaching and Learning and Assessment through a Community of Inquiry

<p><b>Presenter</b> Curriculum, Teaching and Learning (CTL) Academic Group</p> <p><b>Room</b> 334</p> <p><b>Time</b> 1520hr – 1550hr</p>	<p><b>Synopsis</b></p> <p>Developing quality educational programmes require effective and transformational leadership. CTL will share how its degree programmes work towards developing transformational leadership to bring about improvements and educational change in various educational settings.</p> <p>CTL will also share how its degree programmes can support the continuing education of educators. CTL works towards developing a network of alumni so that the communities of inquiry developed within our programmes continue to be sustainable.</p>	<p><b>Programmes offered by the Academic Group</b></p> <ul style="list-style-type: none"> <li>• Master of Education (Curriculum and Teaching)</li> <li>• Master of Arts (Leadership and Educational Change) – <i>joint programme with Teachers College</i></li> <li>• Doctor in Education (EdD)</li> <li>• Research Programmes (MA and PhD)</li> </ul>
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## Empowering Others and Being Empowered by Others

<p><b>Presenter</b> Early Childhood and Special Needs Education (ECSE) Academic Group</p> <p><b>Room</b> 336</p> <p><b>Time</b> 1240hr – 1310hr</p>	<p><b>Synopsis</b></p> <p>The MEd (Special Education) programme brings together passionate professionals from many different organisations in the field of special education and offers them the opportunity to learn and draw strength from one another. This session will share their reflections on how others have empowered them.</p>	<p><b>Programmes offered by the Academic Group</b></p> <ul style="list-style-type: none"> <li>• Master of Education (Early Childhood)</li> <li>• Master of Education (High Ability Studies)</li> <li>• Master of Education (Special Education)</li> <li>• Research Programmes (MA and PhD)</li> </ul>
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## Enabling 3 Critical Habits of Mind

<p><b>Presenter</b> Early Childhood and Special Needs Education (ECSE) Academic Group</p> <p><b>Room</b> 336</p> <p><b>Time</b> 1400hr – 1430hr</p>	<p><b>Synopsis</b></p> <p>Dispositions are defined as habits of mind or tendencies to respond to simulations in particular ways.</p> <p>For example, persistence, flexible thinking, and managing impulsivity are some dispositions that we may want to build in children from a young age.</p> <p>This talk focuses on 3 critical habits that parents of preschool children can build in their children, namely, curiosity, creativity and collaboration.</p>	<p><b>Programmes offered by the Academic Group</b></p> <ul style="list-style-type: none"> <li>• Master of Education (Early Childhood)</li> <li>• Master of Education (High Ability Studies)</li> <li>• Master of Education (Special Education)</li> <li>• Research Programmes (MA and PhD)</li> </ul>
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## Recognising Talent in the Young and Challenging Them with Picture Books

<p><b>Presenter</b> Early Childhood and Special Needs Education (ECSE) Academic Group</p> <p><b>Room</b> 336</p> <p><b>Time</b> 1520hr – 1550hr</p>	<p><b>Synopsis</b></p> <p>Do you want to know how to recognise early signs of talent and potential among young children? This presentation will share a few tips on recognising talent using current models that trace the growth and development of gifts to talents.</p> <p>The presentation will then share strategies on how to challenge high ability learners with complex and sophisticated picture books for social and emotional learning.</p>	<p><b>Programmes offered by the Academic Group</b></p> <ul style="list-style-type: none"> <li>• Master of Education (Early Childhood)</li> <li>• Master of Education (High Ability Studies)</li> <li>• Master of Education (Special Education)</li> <li>• Research Programmes (MA and PhD)</li> </ul>
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## Future-ready Learning: Developing Critical Thinking and Analytical Skills through Discourse Studies

<p><b>Presenter</b> English Language and Literature (ELL) Academic Group</p> <p><b>Room</b> 336</p> <p><b>Time</b> 1320hr – 1350hr</p>	<p><b>Synopsis</b></p> <p>This talk introduces an NIE postgraduate course on Discourse Studies and highlights the training in critical thinking and analytical skills that it develops in students.</p> <p>This course provides both a theoretical and practical introduction to concepts and techniques associated with the analysis of discourse, such as multimodal print texts, websites, films, and embodied semiosis. The training will benefit students in their academic pursuits and career.</p>	<p><b>Programmes offered by Academic Group</b></p> <ul style="list-style-type: none"> <li>• Master of Arts (Applied Linguistics)</li> <li>• Master of Education (English)</li> <li>• Doctor in Education (EdD)</li> <li>• Research Programmes (MA and PhD)</li> </ul>
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## The Humanities and a Sustainable Future

<p><b>Presenter</b> Humanities and Social Studies Education (HSSE) Academic Group</p> <p><b>Room</b> 336</p> <p><b>Time</b> 1200hr – 1230hr</p>	<p><b>Synopsis</b></p> <p>HSSE offers a range of programmes in continuing education that focus on how to be ready for a more sustainable future.</p> <p>Students learn about the changing natural and built environments and their own role as professionals working in a sustainable future.</p>	<p><b>Programmes offered by Academic Group</b></p> <ul style="list-style-type: none"> <li>• Master of Arts (Humanities Education)</li> <li>• Doctor in Education (EdD)</li> <li>• Research Programmes (MA and PhD)</li> </ul>
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## Empowering Teaching, Training and Learning using Technologies

<p><b>Presenter</b> Learning Sciences and Technologies (LST) Academic Group</p> <p><b>Room</b> 335</p> <p><b>Time</b> 1240hr – 1255hr 1505hr – 1520hr</p>	<p><b>Synopsis</b></p> <p>The “digital revolution” – embodied in personal, mobile, and networked technologies – has changed the landscape of teaching, training and learning.</p> <p>Technology-enhanced learning is not about using the latest cutting-edge technology for the sake of using it. It is the learners and their learning that is at the heart of this. LST’s higher degree programmes aim to enable education professionals to become innovative designers for learning and teaching with technologies.</p>	<p><b>Programmes offered by Academic Group</b></p> <ul style="list-style-type: none"> <li>• Master of Arts (Instructional Design and Technology)</li> <li>• Master of Arts in Professional Education (Training and Development)</li> <li>• Master of Education (Learning Sciences and Technologies)</li> <li>• Doctor in Education (EdD)</li> <li>• Research Programmes (MA and PhD)</li> </ul>
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## Be a 21<sup>st</sup> Century Mathematics Educator!

<p><b>Presenter</b> Mathematics and Mathematics Education (MME) Academic Group</p> <p><b>Room</b> 334</p> <p><b>Time</b> 1240hr – 1310hr</p>	<p><b>Synopsis</b></p> <p>This session will introduce participants to opportunities at NIE that educate 21st Century mathematics educators.</p> <p>Past and present research undertaken by both faculty and graduate students will be showcased. Significant aspects of the graduate programmes will also be shared.</p>	<p><b>Programmes offered by Academic Group</b></p> <ul style="list-style-type: none"> <li>• Master of Education (Mathematics)</li> <li>• Master of Science (Mathematics for Educators)</li> <li>• Doctor in Education (EdD)</li> <li>• Research Programmes (MA, MSc and PhD)</li> </ul>
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## Diversified Avenues and Challenging Opportunities in Postgraduate and Continuing Education Programmes in Natural Sciences and Science Education

<p><b>Presenter</b> Natural Sciences and Science Education (NSSE) Academic Group</p> <p><b>Room</b> 334</p> <p><b>Time</b> 1320hr – 1350hr</p>	<p><b>Synopsis</b></p> <p>Learn how a higher degree by research and coursework programmes in NSSE is relevant to you, in an age where lifelong learning is essential for survival.</p> <p>Educators and science professionals will benefit from our courses by expanding knowledge through innovative teaching, and practice-based laboratory and field experiences.</p>	<p><b>Programmes offered by Academic Group</b></p> <ul style="list-style-type: none"> <li>• Master of Education (Science)</li> <li>• Master of Science (Life Sciences)</li> <li>• Doctor in Education (EdD)</li> <li>• Research Programmes (MSc and PhD)</li> </ul>
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## Postgraduate Programmes in Physical Education and Sports Science

<p><b>Presenter</b> Physical Education and Sports Science (PESS) Academic Group</p> <p><b>Room</b> 334</p> <p><b>Time</b> 1200hr – 1230hr</p>	<p><b>Synopsis</b></p> <p>Introduction to the Higher Degree Programmes in PE and Sports Science.</p> <p>If you are interested in postgraduate courses and research in Sports Injury, Psychology, Physiology, Motor Behaviour, Biomechanics, Management, Pedagogy, Adapted PE, Coaching, Sociology and History, and Health, Nutrition and Wellness, PESS is the right place to go.</p>	<p><b>Programmes offered by Academic Group</b></p> <ul style="list-style-type: none"> <li>• Master of Science (Exercise and Sport Studies)</li> <li>• Research Programmes (MA, MSc and PhD)</li> </ul>
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## Suffering Entropy? Professionals and Open-mindedness

<p><b>Presenter</b> Policy and Leadership Studies (PLS) Academic Group</p> <p><b>Room</b> 336</p> <p><b>Time</b> 1440hr – 1510hr</p>	<p><b>Synopsis</b></p> <p>Entropy, the loss of thermal energy that increases with time in a closed thermodynamic system, is applied as a metaphor to depict the overbearing inevitability of connections and refuelling.</p> <p>Professionals with managerial experiences are thus inspired to engage in formal academic study at a higher degree level in order to increase their organisational competence and maintain the organisational equilibrium.</p>	<p><b>Programmes offered by Academic Group</b></p> <ul style="list-style-type: none"> <li>• Master of Arts (Educational Management)</li> <li>• Doctor in Education (EdD)</li> <li>• Research Programmes (MA and PhD)</li> </ul>
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## The MAAP: Professionalism in the Practice of Psychology in Singapore

<p><b>Presenter</b> Psychological Studies (PS) Academic Group</p> <p><b>Room</b> 334</p> <p><b>Time</b> 1400hr – 1430hr</p>	<p><b>Synopsis</b></p> <p>In today's sharing session, we will showcase how the MAAP programme contributes to the enhancement of professionalism in the practice of psychology in Singapore by equipping students with a robust scientific approach to solving real-world problems in the 21st Century.</p>	<p><b>Programmes offered by Academic Group</b></p> <ul style="list-style-type: none"> <li>• Master of Arts (Applied Psychology)</li> <li>• Master of Arts (Counselling and Guidance)</li> <li>• Master of Education (Developmental Psychology)</li> <li>• Master of Education (Educational Assessment)</li> <li>• Doctor in Education (EdD)</li> <li>• Research Programme (MA and PhD)</li> </ul>
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## Help Others Live Better: Becoming a Professional Counsellor Today!

<p><b>Presenter</b> Psychological Studies (PS) Academic Group</p> <p><b>Room</b> 334</p> <p><b>Time</b> 1440hr – 1510hr</p>	<p><b>Synopsis</b></p> <p>Whether you are considering a career in counselling or advancing your knowledge as a practitioner, our MA programme in Counselling and Guidance is the right choice for you.</p> <p>We prepare you for fulfilling careers in professional counselling in educational, social service, healthcare and private organisational settings.</p>	<p><b>Programmes offered by Academic Group</b></p> <ul style="list-style-type: none"> <li>• Master of Arts (Applied Psychology)</li> <li>• Master of Arts (Counselling and Guidance)</li> <li>• Master of Education (Developmental Psychology)</li> <li>• Master of Education (Educational Assessment)</li> <li>• Doctor in Education (EdD)</li> <li>• Research Programme (MA and PhD)</li> </ul>
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## Future-proofing with the Arts

<p><b>Presenter</b> Visual and Performing Arts (VPA) Academic Group</p> <p><b>Room</b> 335</p> <p><b>Time</b> 1345hr – 1415hr</p>	<p><b>Synopsis</b></p> <p>VPA students from Art, Drama and Music will share how their learning experiences in the MEd programme have helped “future-proof” their individual career development, and added to their knowledge expertise, in an education landscape characterised by rapid technological and pedagogical changes.</p>	<p><b>Programmes offered by Academic Group</b></p> <ul style="list-style-type: none"> <li>• Master of Education (Art)</li> <li>• Master of Education (Drama)</li> <li>• Master of Education (Music)</li> <li>• Doctor in Education (EdD)</li> <li>• Research Programmes (MA and PhD)</li> </ul>
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