DPC20A INSTRUCTIONAL STRATEGIES IN PHYSICAL EDUCATION

COURSE DESCRIPTION
This course, second in a series, builds on foundation pedagogical knowledge and skills appropriate for primary school students.

It develops competence in a variety of teaching styles evolving from Mosston and Ashworth’s spectrum including inquiry, problem solving, group work and peer-teaching. A concept approach to teaching games is emphasized. The focus is on planning, teaching and evaluating situationally relevant lessons.

Student teachers will be encouraged to refine their own teaching through systematic observation. Instructional strategies will include lectures, seminars, peer- and/or micro-teaching and assignments.

COURSE OBJECTIVES
At the completion of this course, student teachers will be able to:

1. Identify and explain the characteristics of effective teaching
2. Understand and apply different teaching styles (with a focus on production cluster of teaching styles) in a primary school learning environment
3. Present learning tasks effectively and efficiently and provide appropriate feedback
4. Understand and apply games concept, problem-solving and peer-teaching in physical education
5. Use ‘systematic observation’ to assess instructional practice.

COURSE CONTENT
1. Creating a learning environment for effective teaching and learning
2. Mosston’s teaching styles (focus on production cluster)
3. Teacher’s role in planning, teaching, and evaluating
4. The reflective practitioner
COURSE ASSESSMENT

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<thead>
<tr>
<th>Planning</th>
<th>Component weightage</th>
<th>Due Dates</th>
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<td>• Peer Evaluation – 20%;</td>
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<td>• Teaching – 10%</td>
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Participation in all classes is compulsory.

COURSE REFERENCES

Recommended Texts


Additional References