

NANYANG TECHNOLOGICAL UNIVERSITY
NATIONAL INSTITUTE OF EDUCATION
PHYSICAL EDUCATION & SPORTS SCIENCE

Module Outline

Course Code: **MES806**

Course Title Research on Teaching in Physical Education

Course Duration 39 HOURS

MODULE DESCRIPTION

This module will cover a range of topics relevant to the teaching of physical education in schools. Two areas of research discussed will include teaching effectiveness and teaching strategies most appropriate for particular objectives within a lesson. Students will then use this knowledge base to analyze a real-life case study. Socialization issues ranging from recruit status to induction in the teaching profession will be examined. Finally, several observer systems will be discussed and utilized in live teaching settings as a way to demonstrate to students their effectiveness as a teaching/student behaviour analysis tools.

MODULE OBJECTIVES

At the end of the module, students will be able to:

1. Discuss the research on teaching effectiveness and strategies
2. Identify emerging issues and trends in pedagogical research
3. Understand the function and use of different instructional and behavioural analysis tools

MODULE CONTENT

1. Research on teaching effectiveness and strategies
2. Systematic Observation
3. Reflective practitioner/teacher
4. Teacher socialisation
5. Inclusive physical education
6. Alienation in physical education
7. Situated Learning

MODULE REQUIREMENTS

1. Class participation (10%)

2. Written Assignment 1a & 1b (30+30 = 60%)

Teaching in PE – Case study assignment

This assignment requires access to live PE lessons and will require videotaping for the assignment purpose only.

3. Written Assignment 2 (30%)

Teacher Socialization

This assignment requires you to interview a beginning physical education trained teacher.