

MiniMasters (Educational Management)

Course Code	Course Title	Course Synopses	AU
MEM901	Organizational Learning and Development	<p>This course explores some of the basic concepts that explain how organizations and individuals develop and learn. It draws upon recent research to illustrate contemporary educational practices.</p> <p>The course aims to provide a map of the main concepts which explain the notions of learning and development; illustrate how concepts of learning and development are to be found in the every-day practice of educators and education institutions; draw upon examples of learning and development practices from the international educational arena; use the notions of learning and development to analyze contemporary educational practices known to participants and then to reflect upon the lessons that are inherent in those practices.</p>	4
MEM909	Contemporary Issues in Strategic Educational Management	<p>This course reviews the evolution of strategic management. The course will also be explored through the ten schools of strategic management. Planning and traditional strategic management assumes that detail plans and structure determines strategy, which leads to performance consequences. Issues with traditional strategic management will be explored through the changing educational landscape in Singapore. As the educational landscape in Singapore continues to change rapidly, a new type of strategic school leader is needed. The new strategic leader is one who can cope proactively with a dynamic, complex, increasingly competitive and sometimes uncertain context. Because defining success for schools will also change with the changing educational landscape, the strategic leader must review assumptions that lead to school practices and challenge these assumptions in view of the changing educational landscape.</p> <p>This view of educational success will require relevant strategies to develop staff, incorporate relevant learning programmes and structures and promote learning opportunities for students that will future-ready them in the changing landscape. The strategic choices for schools are to pursue goals beyond the school and include global, local and individual goals. Hence, strategy must be multi-dimensional and future oriented.</p>	4

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MEM911	Servant Leadership	<p>Examining the essence of servant leadership is one of the key areas in research. The applications of such research findings to the civil service systems are significant because the effectiveness of departmental leaders relies much on the leaders understanding and embodying the spirit and principles of serving as servants in their leading practice.</p> <p>Organizational leaders possess the commanding authority as they assume the positional power; and they can be demanding in requiring the staff to get the work done. While these are the major components in organizational leadership and closely related to the leaders personal characteristics and leading styles, the drive to serve and the willingness to be servants providing what staff members need in their work are also integral aspects in leadership effectiveness. Philosophical perspectives from the west, e.g., Greenleaf and Senge, and from the east, e.g., the Chinese classics are discussed for students to gain insights of service as a value. The behavioral aspects of such leaders who are servants first are also discussed, for students to understand servant leadership as a style.</p>	4
MEM913	Interdisciplinary Thinking for Educational Leaders	<p>The course aims to introduce to participants the key concepts of interdisciplinary thinking for them to be innovative and effective educational leaders in the 21st century. The focus is on how knowledge and methods in two or more disciplines can be integrated to produce a cognitive advancement such as explaining a phenomenon, solving a problem and creating a product.</p>	4