

**MiniMasters (Special Education)**

Course Code	Course Title	Course Synopses	AU
MSE902	Human Development	<p>This course examines the major dimensions of typical and atypical physical, cognitive, moral, emotional and social developments in relation to the patterns of growth, stability and change, which occur across the lifespan.</p> <p>The impact of biological, psychological, and social challenges on human development will be explored. An ecological perspective will be utilized to understand the individual, family, community, and society issues related to these challenges. A range of developmental learning theories will be introduced to help explain different outcomes in terms of learning, personality, behaviour, mental capacities and processes, and the influences of culture and language.</p> <p>Alongside the general theories of human development, disability will be introduced through a life course approach to offer an alternative framework for thinking about disability as it affects people of all generations and at all points of life course transition.</p> <p>This perspective is important, because it highlights how disabling societies and practices affect the population under consideration i.e. children, young people and adults, helping us to understand life course transitions in a collective way, and how this shapes our understanding of disability in the social world.</p> <p>Participants will be encouraged to link theoretical perspectives and empirical studies with their roles as educators in order to help them develop the necessary understanding and skills to assist others in navigating lifes present and future challenges.</p>	4
MSE911	Learning Disabilities	<p>This course introduces students to the nature and cause of learning disabilities, and their assessment and intervention.</p> <p>Students will also have the opportunity to examine the research literature on the effectiveness of various practices as well as learn about the issues and debates in the field. This course provides an in-depth study on learning disabilities to equip students with relevant content knowledge and selected intervention skills to work with learners with learning challenges.</p>	4

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MSE913	Curriculum Design and Development	<p>This course introduces curriculum design and development models and practices pertinent to the field of special education. Students will demonstrate the why, what and how of curriculum design and development. Effective teaching and learning requires a renewed focus on the unique needs of individual learners and an understanding of differentiated curricula and pedagogies to meet the needs of these learners. This course aims to offer the knowledge and skills to develop appropriate curricula and instructional approaches to accommodate learners with diverse needs ranging from those with high support needs to those who are gifted and talented.</p>	4
MSE915	Assessment of Children and Youth with Special Needs	<p>This course offers an introduction to assessment and testing of children with special needs. It combines the introduction of the theories and concepts in assessment, with evidence-based practices when assessing children. Participants in this course will have direct experiences with screening, standardized, criterion-referenced, and behavioral assessment. Through these experiences, they will link the theories and concepts in measurement and child development with the practical guidelines, procedures, and applications.</p> <p>Participants taking this course will understand the different purposes and functions of assessment and important considerations when selecting instruments for assessment of specific purposes.</p> <p>They will be able to:</p> <ul style="list-style-type: none"><li>(a) plan an assessment of children with special needs</li><li>(b) be aware of issues in the choice of method for assessing children with special needs</li><li>(c) conduct an assessment with a child</li><li>(d) interpret the findings of the assessment</li><li>(e) communicate it with parents or other professionals</li></ul>	4