Professional Practice & Inquiry (PPI)

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Overview

The PPI Initiative:

• Background of Professional Practice and Inquiry Course
  – PPI Course Objectives

• The Digital Portfolio as an Inquiry Tool
Background

1. The Digital Portfolio initiative started in July 2010 (PGDE JC).

2. Renamed as the Professional Practice and Inquiry course in July 2014.

3. By July 2015, it was rolled out to all student teachers in all the Initial Teacher Preparation Programmes (with the exception of DISE and upgraders)
The Professional Practice and Inquiry (PPI) Course

• A meta-course
• Spans multiple semesters to provide continual learning across the entire programme
• Assessable
The Digital Portfolio is...

an electronic collection of **authentic** and **diverse evidence** of a student-teacher’s **learning** and **achievement** over time, on which he/she has **reflected** and designed for **personal development**, as well as for **presentation** to audiences for specific purposes.
The NIE digital portfolio is referred to as the **Learning and Teaching Portfolio**.
Both the terms "Learning" and "Teaching" are used to highlight the continuum in its purpose to chart the development of a student teacher at NIE, his/her induction as a beginning teacher and his/her eventual professional development as a skillful teacher.
Digital Portfolio Template

My Learning Journey
PPI e-Portfolio

MY LEARNING SPACE   MY FC 1 SHOWCASE   MY FC 2 SHOWCASE   MY FC 3 SHOWCASE   GETTING HELP

My FC 1 Showcase >

My Profile

MY NAME
1. Be able to formulate and articulate their personal teaching philosophy;
2. Be able to self-reflect and share their conception of teaching and learning;
3. Be able to integrate and aggregate their learning across the different courses and practicum;
4. Be able to articulate the connection between theory and practice;
5. Be able to articulate their teaching and learning using their personal Digital Portfolio;
6. Be aware of the importance of reflecting and inquiring into their practice.
Some PPI Topics

• The Importance of PPI
• The Teaching Philosophy
• The Reflective Practitioner
• The Teacher Inquirer
• The Data Collector
• Theory-Practice Nexus
# Focused Conversations (10 weeks Final TP only)

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<tr>
<th>Number</th>
<th>Week</th>
<th>Focus</th>
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| FC 1   | 1    | **Portfolio Sharing**  
Learning experience in NIE  
Teaching philosophy  
Use curated artefacts from the digital portfolio during the presentation |
| FC 2   | 3-6  | **Managing Teaching and Learning**  
Issues encountered in your lessons / with your students  
• Classroom Management  
• Motivation and Instructional Strategies |
| FC 3   | 9    | **Portfolio Sharing**  
Learning in school during practicum  
Teaching competencies developed  
Use curated artefacts from the digital portfolio during the presentation |

- Focused Conversations (FC) provide a structured platform for student teachers to share with SCMs about their learning in NIE, teaching philosophy, issues encountered, and about how their learning in school contributes towards developing their teaching competencies.
- Reflective Practice Model is incorporated to aid in the development of the reflective practitioner who is consciously able to link theory to practice.
PPI Assessment

• Assessment for PPI will be conducted during the final practicum.

• NIES will evaluate the evidences of learning.
Your Role as a CT

• Encourage your student teacher to share parts of their Digital Portfolio
• Co-construct knowledge and understandings by reflecting together
• Provide feedback, guidance and mentoring on the process of reflections and inquiry
e-Portfolio in Teacher Education: OUR JOURNEY

Launched: 28 May 2015

Practices of inquiry: Through the lens of the student teachers

Launched: 30 May 2017

Inquiring into Practice: Learning for Teaching, Learning from Teaching

Launched: 01 Aug 2019

Online e-Books available at http://www.nie.edu.sg/ppi
What’s Next

• Next book titled “Negotiating Teacher Identities”
• Focus on Teacher Identity
• Chapter authors from the 2018 to 2020 cohorts
• Target to launch mid-2021.