What students say about the programme:

“I have developed new thinking and understanding from MAEM’s comprehensive range of courses. Through the robust discussions, participants are able to make deep dives into the theoretical, philosophical and practical perspectives of issues ranging from systemic reviews, data management, staff development, to the changing demands on leadership in the complex world today.”

Tan Hwee Suan
Senior Curriculum Planning Officer
Curriculum Planning & Development Division Sciences Branch, Ministry of Education

“It is truly a memorable and exhilarating academic endeavour for me. The interesting facilitation and discussions led by the professors, coupled with the diverse views from my classmates from different industries, have transformed the way I perceive educational management in the 21st century economy. The group work and thought-provoking assignments have also trained me to think critically. These have prepared me well on tackling challenges in the educational landscape that have resulted from the global environment.”

Benny Ho
(Winner of Educational Management Gold Medal, 2016)
Course Manager and Section Head
ITE College Central

“This programme has broadened and deepened my perspectives on issues that are paramount to educational management. With the world facing a climactic situation, the uncertainties are resonating throughout the education sector worldwide and in Singapore. The insights that I have acquired from MAEM have helped me to continually embrace the dynamic and complex changes so as to make appropriate programme management decisions in my institution.”

Foo Yoong Shenq
Lecturer
Singapore Polytechnic
In order to prepare educators and leaders to meet emerging challenges in education, the Master of Arts (Educational Management) is designed for educational leaders and professionals. It aims to facilitate their development of the skills and knowledge required to lead schools to new realms of educational excellence. The programme will equip candidates with the necessary knowledge, skills and capability to lead their organisations effectively at a time of rapid change. It also provides an excellent opportunity for in-depth study of current issues in the management of education and training programmes. Candidates in this programme include school principals, vice-principals, heads of department, teachers with positions of leadership and responsibility, officers from the Ministry of Education, and managers of other learning enterprises. With the education stakeholders’ needs as a driving force, the Policy and Leadership Studies Academic Group staff will share their knowledge, skills and experience in continuously developing and delivering innovative curricula in educational leadership theory and practice.

Structure
The programme provides a solid foundation in educational management topics and issues, develops a practical understanding and relevant skills in selected functional areas, and introduces students to some of the key strategic and international educational management issues confronting organisations today.

The programme offers two options. You may choose to complete:
- Six courses plus a dissertation (Dissertation option), or
- Seven courses plus Critical Inquiry (Coursework option)

Core Course
- Research Methods in Education

Elective Courses (Choose five for dissertation route or six for coursework route)
- Organisational Learning and Development
- Assessment Quality and Standards
- Supervisory Leadership and Curriculum Design
- Principalship and Teacher Performance
- Contemporary Issues in School Marketing
- Contemporary Issues in Mentoring for Leaders and Practitioners
- Comparative Issues in Education
- Ethics and Leadership for Educators
- Contemporary Issues in Strategic Educational Management
- Philosophy of Education
- Servant Leadership
- Theory and Practice of Teachers’ Professional Learning
- Interdisciplinary Thinking for Educational Leaders
- Key Issues in Education Policy
- Historical and Philosophical Foundations of Contemporary Theories in Educational Policy
- Teachers as Leaders for Learning
- Policies and Leadership in Early Childhood Education

Dissertation or Critical Inquiry Course

Duration of Study
You may complete the programme in two to four years on a part-time basis, or one to two years on a full-time basis.

Entry Requirements
You should have a good Bachelor’s degree from a recognised university and at least two years of managerial experience in either the public or private sector. You should be a Subject or Level Head, Head of Department, Vice-Principal or Principal of a school, Senior Officer of the Ministry of Education, faculty member of a university or polytechnic, or supervisor or manager in a public or private organisation.

International applicants whose first language is not English and graduates of universities with non-English medium of instruction are required to submit an official Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS) score. These tests dates must be no more than two years before the date of application.

Application
Applications may be made online. Hard copies of all supporting documents must be submitted within one week from the date of successful online submission.

For more information on application details, please visit www.nie.edu.sg/gpl/appl_course.htm

Further Queries
For more information please visit www.nie.edu.sg/maem or e-mail us at nieadmpp@nie.edu.sg