The Transition and Adjustment of Children with Special Educational Needs: A Three Year Longitudinal Study

**Principal Investigator:** A/P Kenneth Poon; **Co-Principal Investigator:** A/P Mariam Aljunied, Ast/Prof Chong Shang Chee, Dr Sylvia Choo, Dr Chen Mo, Mdm Sarinajit Kaur, Dr Fei Nah, Dr Xie Huichao, A/P Wong Meng Ee; **Collaborators:** Dr. Kang Ying Qi, Ms Lim Luck Siew, Dr. Faye Yang;

**AIMS**
To understand the transition and adjustment of preschool children with special educational needs (SEN) into mainstream primary (pri) or special education (sped)

**METHOD**
- Longitudinal study of 600 children with SEN
- Child assessment
- Parent, teacher, and classroom surveys
- 80 parent and teacher interviews each year

**ANTICIPATED IMPACT ON THEORY**
To *describe and explain preschool-primary transition and adjustment* of children with SEN in Singapore
Description of factors associated with student outcomes can inform the *development of intervention programs*

**ANTICIPATED IMPACT ON PRACTICE**
*Inform practices* for facilitating the right siting of students with special needs in early intervention centers, hospitals, and schools
*Describe needs of children* with SEN accessing primary and special education in Singapore and to *describe how they change over time*
Identify characteristics of children with SEN who make *successful and unsuccessful transitions*

The study is funded by the Ministry of Education under the Office of Education Research, Education Research Funding (ERFP) grants.