



An Institute of



Lifelong Learning

Imelda Caleon

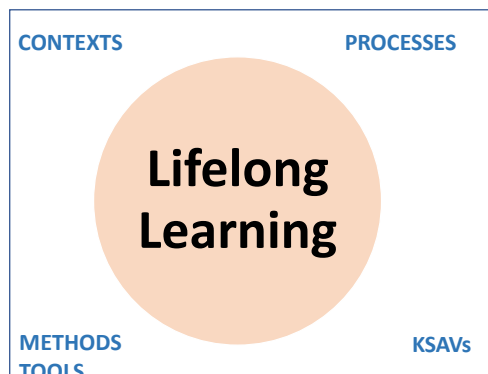
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Lifelong Learning

Lifelong learning refers to learning that takes place throughout the lifespan; it is **self-directed, active, continuous, intentional** and **fulfilling** (Smith & Purling, 1999).

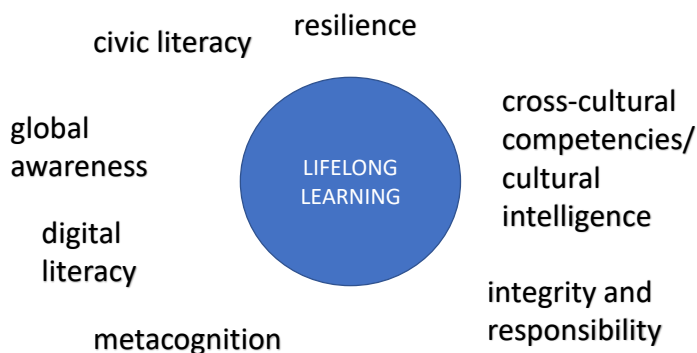


Potential Lines of Inquiry

- Examine the **knowledge, skills, attitudes and values** (KSAVs), including 21st century competencies, that are deemed as essential for a student to be an effective lifelong learner beyond his or her schooling years and to thrive in life and at work
- Develop and examine **innovative pedagogies, curricula, tools** and **modalities** that can better prepare learners for aspects of life that matter and mold them as effective lifelong learners
- Characterise **contexts** and **processes** and **develop methods or tools** that can support learners to **engage in lifelong learning**
- Understand and cultivate **well-being skills** and related **dispositions** and **mindsets** that serve as antecedents, enablers, and outcomes of lifelong learning
- Explore and foster **cognitive processes** associated with lifelong learning such as **transfer, metacognition, and self-regulation**
- Examine the **impediments** to lifelong learning



Less Examined 21CCs in ERFAP Approved Projects



(Koh, Caleon & de Roock, 2020)



Lifelong Learning Selected ERFP Projects

MOE Key Priority Research Areas	Project Title
Contexts of Learning Lifelong Learning	Maker-centered Multidisciplinary Learning - Preparing Future Ready Learners In Singapore Schools for Learning to Learn
Lifelong Learning Contexts of Learning	WiREAD+: Augmenting The Validated Prototype Design of A Web-based Collaborative Critical Reading And Learning Analytics Environment Towards Scalability Readiness
Lifelong Learning Contexts of Learning	Singapore funds of knowledge: A qualitative study of lower-tracked learners' literacy practices in- and out-of-school
Lifelong Learning	Developing a Disinformation Response Competency Test Instrument
Lifelong Learning Instructional Core	Creating lifelong learners: Investigating Metacognition as Support for Learning and Learning Transfer
Lifelong Learning	Preparation for Creative Transfer – From the Perspective of Developing Domain-Specific Knowledge
Contexts of Learning Lifelong Learning	Rethinking Stress: The Influence of Stress Mindsets on the Well-being, Resilience and School Outcomes of Adolescents
Contexts of Learning Lifelong Learning	Peer Power: How do Peer Relationships and Peer Network Attributes Influence Students' Academic, Motivational and Well-being Outcomes

Lifelong Learning Selected ERFP Projects

MOE Key Priority Research Areas	Project Title
Contexts of Learning Lifelong Learning	CoSIC: Developing a Pedagogical Co-Skilling Framework and Recommender System for School-Industry-Community (SIC) Partnerships
Contexts of Learning Lifelong Learning	Building an evidence-base for teacher education: A longitudinal and cross-sectional study of the PGDE programmes
Lifelong Learning Instructional Core	The Value of Aesthetic Experience in the Quality of Teaching and Learning Environments: Teachers' design and learning of aesthetically-infused inquiry-based learning
Lifelong Learning	A Study on a Model of In Situ Professional Development: Contexts, conditions and impact
Lifelong Learning	Teacher Resilience in Singapore
Lifelong Learning	Examining Teachers' Talk and Learning within Networked Learning Communities

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- For general grants queries, please email OER Grant at oegrant@nie.edu.sg.
- For budgetary queries, please email OER Research Grants Management Unit (RGMU) at oe.rgmu@nie.edu.sg.
- For budgetary advice on ICT matters, please contact servicedesk@nie.edu.sg.
- Technical assistance on ROMS, please contact servicedesk@nie.edu.sg.

Thank You



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