PRACTICUM SUMMATIVE REPORT (Part 2)
[To be completed by the school representatives and the NIE Supervisor]

Name of AED (LBS) : ________________________________
Programme / Intake : DISE [ AED (LBS)] / 20 - ________________________________
School : ________________________________
Date [Practicum Assessment Meeting] : ________________________________

Final overall grading (with inputs from school) of Allied Educator (Learning & Behavioural Support)'s competency and personal qualities. [Put a tick (✓) in the appropriate box]:

| Allied Educator (Learning & Behavioural Support) is rated mostly “Exemplary” for most of the processes in the Practicum Summative Report (Part 1) with the remaining processes no lower than “Proficient” and no lower than “Good” for Professional Qualities. | *DISTINCTION
<table>
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<tbody>
<tr>
<td>S/he makes positive contributions in areas beyond her/his immediate responsibility, and exhibits an outstanding sense of commitment to the profession. S/he has the potential to become an excellent allied educator.</td>
<td></td>
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</tbody>
</table>

| Allied Educator (Learning & Behavioural Support) is rated is rated “Proficient” for most of the processes in the Practicum Summative Report (Part 1) with the remaining processes no lower than “Acceptable”, and no lower than “Good” for Professional Qualities. | CREDIT
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<td>S/he exhibits a positive work attitude and a strong sense of commitment to the profession. S/he has the potential to become a very good allied educator.</td>
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| Allied Educator (Learning & Behavioural Support) is rated minimally “Acceptable” for all of the processes in the Practicum Summative Report (Part 1), and no lower than “Acceptable for Professional Qualities. | PASS
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<td>S/he is generally positive in work attitude and shows sufficient commitment to the profession. S/he has the potential to become a good allied educator, given the experience.</td>
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| Allied Educator (Learning & Behavioural Support) is rated as “Emerging” for any of the processes in the Practicum Summative Report (Part 1), or “Unacceptable” for Professional Qualities. | *FAIL
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<td>S/he is lacking in interest, work attitude and commitment to the profession.</td>
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* Moderation is compulsory for trainee AED (LBS)(s) awarded the ‘DISTINCTION’ and ‘FAIL’ grades.

NOTE: If a trainee AED (LBS) exhibits ‘distinction’ quality in his/her teaching competency, but is lacking in work attitude/values, his/her overall grade should not be a ‘Distinction’.

(Please turn over ...)
ENDORSEMENTS:

<table>
<thead>
<tr>
<th>Name/Signature/Date of Cooperating Teacher</th>
<th>Name/Signature/Date of School Coordinating Mentor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name/Signature/Date of School Principal</td>
<td>Name/Signature/Date of NIE Supervisor</td>
</tr>
<tr>
<td>Name/ Signature/ Date of Moderator (if applicable)</td>
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NIE SUPERVISOR’S COMMENTS:
I have noted the report submitted by the school [Summative Report (Part1)]. My comments are as follows:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Name of AG Practicum Coordinator                                           Signature / Date

FOR AG USE:

Reports arranged and enclosed in the following order [Please tick (√)]:
- [ ] Summative Report (Part 2)
- [ ] Summative Report (Part 1)
- [ ] Practicum Interim Report
- [ ] Moderator’s Report (where applicable)
- [ ] AP-WS – Total 6 Forms
- [ ] AP-ICS – Total 1 Form

Name of Head/AG                                                             Signature / Date