## Final Teaching Practice Summative Report (Part II)

[To be completed by the School Coordinating Mentor and the Principal]

<table>
<thead>
<tr>
<th>Name of Student Teacher</th>
<th>Programme &amp; Intake</th>
<th>School/JC/Institute</th>
<th>Name of NIE Supervisor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

School’s overall grading [based on the Teaching Practice Summative Report (Part I)] of student teacher’s teaching competency and personal qualities [Put a tick (✓) in the appropriate box]:

<table>
<thead>
<tr>
<th>Grade Description</th>
<th>Rating Criteria</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>DISTINCTION</strong></td>
<td>Student teacher is rated mostly “Excellent” and some “Proficient” for the processes in Part A, and no lower than “Good” for the attributes/attitudes in Part B in the Final Teaching Practice Summative Report (Part I) (the summative APT). S/he makes positive contributions in areas beyond her/his immediate responsibility, and exhibits an outstanding sense of commitment to the profession. S/he demonstrates a creative flair in teaching and has the potential to become an excellent teacher.</td>
<td>![Box for DISTINCTION]</td>
</tr>
<tr>
<td><strong>CREDIT</strong></td>
<td>Student teacher is rated mostly “Proficient” and a mix of “Excellent” and/or “Satisfactory” for the processes in Part A and no lower than “Good” for the attributes/attitudes in Part B in the Final Teaching Practice Summative Report (Part I) (the summative APT). S/he exhibits a positive work attitude and a strong sense of commitment to the profession. S/he has the potential to become a very good teacher.</td>
<td>![Box for CREDIT]</td>
</tr>
<tr>
<td><strong>PASS</strong></td>
<td>Student teacher is rated minimally “Satisfactory” for all the processes in Part A, and no lower than “Acceptable” for attributes/attitudes in Part B in the Final Teaching Practice Summative Report Part I (the summative APT). S/he is generally positive in work attitude and shows sufficient commitment to the profession. S/he has the potential to become a good teacher, given the experience.</td>
<td>![Box for PASS]</td>
</tr>
<tr>
<td><strong>FAIL</strong></td>
<td>Student teacher is rated a “Not yet/Emerging” competence for any of the processes in Part A, or “Unacceptable” for the attributes/attitudes in Part B in the Final Teaching Practice Summative Report Part I (the summative APT). S/he is lacking in interest, work attitude and commitment to the profession.</td>
<td>![Box for FAIL]</td>
</tr>
</tbody>
</table>

* Moderation is compulsory for student teachers awarded the ‘DIST’ and ‘FAIL’ grades.

**NOTE:** If a student teacher exhibits ‘distinction’ quality in his/her teaching competency, but is lacking in work attitude/values, his/her overall grade should not be a ‘Distinction’.

(Please turn over ...)
SCHOOL COORDINATING MENTOR’S COMMENTS

Comments (e.g., areas of strengths, areas requiring further guidance, willingness to participate in school activities, professional conduct, work attitude, etc.)

__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________

Name of School Coordinating Mentor : ________________________________________________
Signature / Date : __________________________________________________________________

PRINCIPAL’S COMMENTS

I have noted the report submitted by the Main Cooperating Teacher (Summative Report Part I) and comments by the School Coordinating Mentor. My comments are as follows:

__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________

Name of School Principal : _________________________________________________________
Signature / Date : __________________________________________________________________