## FINAL TEACHING PRACTICE SUMMATIVE REPORT (PART III)

[To be completed jointly by school representatives and the NIE Supervisor]

Name of Student Teacher : ________________________________

Programme & Intake : ________________________________

School/JC/Institute : ________________________________

Date of Teaching Practice Assessment Meeting : ________________________________

Final overall grading (with input from school) of student teacher’s teaching competency and personal qualities [Put a tick (✓) in the appropriate box]:

<table>
<thead>
<tr>
<th>Student teacher is rated mostly “Excellent” and some “Proficient” for the processes in Part A, and no lower than “Good” for the attributes/attitudes in Part B in the Final Teaching Practice Summative Report (Part I) (the summative APT). S/he makes positive contributions in areas beyond her/his immediate responsibility, and exhibits an outstanding sense of commitment to the profession. S/he demonstrates a creative flair in teaching and has the potential to become an excellent teacher.</th>
<th>*DISTINCTION ✓</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student teacher is rated mostly “Proficient” and a mix of “Excellent” and/or “Satisfactory” for the processes in Part A and no lower than “Good” for the attributes/attitudes in Part B in the Final Teaching Practice Summative Report (Part I) (the summative APT). S/he exhibits a positive work attitude and a strong sense of commitment to the profession. S/he has the potential to become a very good teacher.</td>
<td>CREDIT</td>
</tr>
<tr>
<td>Student teacher is rated minimally “Satisfactory” for all the processes in Part A, and no lower than “Acceptable” for attributes/attitudes in Part B in the Final Teaching Practice Summative Report Part I (the summative APT). S/he is generally positive in work attitude and shows sufficient commitment to the profession. S/he has the potential to become a good teacher, given the experience.</td>
<td>PASS</td>
</tr>
<tr>
<td>Student teacher is rated a “Not yet/Emerging” competence for any of the processes in Part A, or “Unacceptable” for the attributes/attitudes in Part B in the Final Teaching Practice Summative Report Part I (the summative APT). S/he is lacking in interest, work attitude and commitment to the profession.</td>
<td>*FAIL ✓</td>
</tr>
</tbody>
</table>

* Moderation is compulsory for student teachers awarded the ‘DIST’ and ‘FAIL’ grades.

**NOTE:** If a student teacher exhibits ‘distinction’ quality in his/her teaching competency, but is lacking in work attitude/values, his/her overall grade should not be a ‘Distinction’.
ENDORSEMENTS

Name of School Principal: ________________________________
Signature / Date: ______________________________________

Name of School Coordinating Mentor: __________________________
Signature / Date: ______________________________________

Name of NIE Supervisor: _____________________________________
Signature / Date: ______________________________________

Name of Moderator (where applicable): __________________________
Signature / Date: ______________________________________

NIE SUPERVISOR’S COMMENTS

I have noted the report submitted by the school (Summative Report Parts I & II). My comments are as follows:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

FOR AG USE

Name of AG Practicum Leader: ________________________________
Signature / Date: ______________________________________

Reports enclosed [Please tick (√)]:
☐ Summative Report Part I  ☐ Summative Report Part II
☐ NIES APTs  ☐ Moderator’s Report (where applicable)

Name of Head/AG: ________________________________
Signature / Date: ______________________________________

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