### PROFESSIONAL PRACTICE AND INQUIRY (PPI) ASSESSMENT REPORT

(To be completed by NIES)

Name of Student Teacher: ____________________________

Programme & Intake: ____________________________

School/JC/Institute: ____________________________

Observation of student teacher’s evidence of learning by NIES

<table>
<thead>
<tr>
<th>TABLE A: EVIDENCE OF LEARNING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stage of Assessment</td>
</tr>
<tr>
<td>Stage 1:</td>
</tr>
<tr>
<td>Stage 2:</td>
</tr>
<tr>
<td>Stage 3:</td>
</tr>
</tbody>
</table>

Final overall grading for PPI course by NIES based on Evidence of Learning (Table A)

[Put a tick (✔) in the appropriate box]

<table>
<thead>
<tr>
<th>TABLE B: FINAL OVERALL GRADING FOR PPI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evidence of learning at all three stages was observed in Table A. (All evidence in the 3 stages are ticked ‘Yes’)</td>
</tr>
<tr>
<td>No evidence of learning was observed in one or more of the stages in Table A. (One or more pieces of evidence in the 3 stages is/are ticked ‘No’)</td>
</tr>
</tbody>
</table>

Name of NIES / AG: ____________________________

Signature / Date: ____________________________
A Guide to completing the PPI Assessment Report

- Prepare one PPI assessment report for each student teacher.
- To pass the PPI course, the student teacher must be able to show evidence of their ability to:
  - integrate learning across the courses;
  - reflect using the Reflective Practice Model;
  - collect relevant data (observation, interview, marks, etc) to inquire into practice during practicum; and
  - use inquiry to develop one or more GTC(s).

These pieces of evidence will be observed at three stages during final Teaching Practice corresponding to Table A in the PPI assessment report.

- The assessment report will be completed at three stages during practicum: during the Pre-Practicum Conference presentation, at the end of the Focused Conversation 2 (FC2), and at the end of the Focused Conversation 3 (FC3).
- **Stage 1:** During the pre-practicum conference, NIES will listen to the student teacher’s sharing on his/her teaching beliefs as well as his/her learning in NIE. A tick will be given in the ‘Yes’ box in Stage 1 of Table A if the student teacher is able to articulate his/her learning experience in NIE and teaching philosophy. The NIES will keep the PPI assessment report.
- **Stage 2:** Immediately after FC2, the student teacher will upload his/her completed FC2 form to his/her PPI e-Portfolio and the NIES will retrieve and read his/her FC2 form. A tick is given in the ‘Yes’ box in stage 2 of Table A if the student teacher is able to reflect on his/her practice and propose what data he/she will collect to help improve on his/her Teaching Practice. It is important to note here that the student teacher is assessed on his/her intention and thought processes, and not on the quality of the reflection. Also, there is no need for the NIES to verify whether all the data are collected as planned.
- **Stage 3:** This final stage of the PPI assessment can be completed in two ways:
  - **Option A: Complete assessment in NIES’ office**
    Immediately after FC3, the student teacher will upload his/her completed FC3 form to his/her PPI e-Portfolio and the NIES will retrieve and read the student teacher’s FC3 form. A tick is given in the ‘Yes’ box in Stage 3 of Table A if the student teacher is able to reflect how he/she used data to inquire into his/her final Teaching Practice, and how he/she used inquiry to develop one or more GTC(s).
  - **Option B: Complete assessment in student teacher’s school**
    NIES is strongly encouraged to sit in to FC3 to celebrate the end of his/her student teacher’s practicum journey. While participating in FC3, the NIES will read his/her student teacher’s FC3 form. A tick is given in the ‘Yes’ box in Stage 3 of Table A if the student teacher is able to reflect how he/she used data to inquire into his/her final Teaching Practice, and how he/she used inquiry to develop one or more GTC(s). Attending the FC3 is optional, and is dependent on the school and NIES’s schedule.

For the Stage 3 assessment, the student teacher is assessed on his/her intention and thought processes, and not on the quality of the reflection. Also, there is no need for the NIES to verify whether all the data are used as planned by the student teacher to inquire into his/her practice.

- **Final overall grading:** After all the three pieces of evidence in Table A are ticked, NIES will complete Table B of the PPI assessment report. To award a ‘Pass’ grade, the student teacher must have all three ‘Yes’ boxes ticked in Table A. This signifies that evidence of learning was observed in all three stages of the assessment.

- NIES will submit the PPI assessment report together with the practicum reports to his/her AG Practicum Leader.
- Do not reveal the final grade as it is confidential and is not confirmed until it is approved by the NIE Board of Exams.